

MFL

Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

CURRICULUM COVERAGE

	AUTUMN	SPRING	SUMMER
Year 3	<p>Greetings and French culture Classroom instructions Animals Numbers 1-5 and plurals Connectives and simple sentences Gender Saying my name Christmas</p>	<p>French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip Numbers 1-10 French maths: addition and subtraction J'ai (I have) Age Easter</p>	<p>Definite (le,la,les) and indefinite (un, une, des) articles Je voudrais (I would like) Extending sentences with mais C'est Extending sentences with aussi Numbers 1-15 Days of the week Assessments Paris project</p>
Year 4	<p>Revision of animals and classroom instructions How to use a French bilingual dictionary Parts of the body Introduction to the negative Colours Adjectival agreements Food Goldilocks story</p>	<p>Je voudrais with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (poisson d'avril)</p>	<p>Family vocabulary Possessive adjectives (mon,ma,mes) Phoneme eu Further dictionary skills Clothing vocabulary Revise adjectival agreements Memorise a short text (Talk4writing)</p>

	Christmas: the snowman	Dates and birthdays Personal descriptions (hair and eye colour) The third person (verbs) Phonemes r and ch	Revise food, opinions, months, numbers and personal descriptions Assessments French food project
Year 5	Sports vocabulary Verb avoir Phonemes a and ai Masculine and feminine nouns Dictionary skills Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France	Verb être Dictionary skills Revise dates Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences Reasons Verb aller Transport vocabulary Easter: Mardi gras	Items in a classroom Possessive adjectives (revision and new) Prepositions Pronunciation: silent letters at the end of words Revise aller The simple future tense Assessments Project: West Africa where French is spoken
Year 6	Revise avoir and être Questions Telling the time Daily routine Houses Rooms in a house Christmas: toys from around the world	Je peux + infinitive Bedroom descriptions Places in a town Revise aller Directions Food April fool's day	Numbers 61-100 Food The perfect (past) tense The perfect (past) tense Revision Assessments The French alphabet

**Features of our
St. Martin's school
life**

**All children from Year 3 learn French
All vocabulary is displayed in classrooms.**

**XXX
Leader**

Leaders at St. Martin's will lead learning for other pupils and teach them to:

Speak French with confidence using well planned lessons presented in a fun way through the iLanguages Scheme of work.

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Vocabulary and phonics	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> Pronounce the phoneme un. Pronounce the phoneme u. Learn how to pronounce the phonemes i, in, eu and th. pronounce the phonemes a and the short e. to pronounce the phoneme ai Learn how to pronounce the nasal phoneme on. Pronounce the <i>r</i> phoneme correctly. 	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> Learn how to pronounce the phoneme 'eu' correctly pronounce words with the 'ch' words with the 'r' sound words with the 'an' sound. identify the 'ou' sound 	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> to pronounce the 'j' phoneme pronounce the 'a' phoneme correctly. the 'ai' phoneme correctly. Pronounce the phoneme 'qu' accurately. Learn how to pronounce words starting with 'h'. Pronounce the phoneme 'ai' accurately. Understand the liaison rule where letters which are usually silent are pronounced before a vowel. 	<p>See the bottom of the document for vocabulary.</p> <ul style="list-style-type: none"> Pronounce the letters of the French alphabet
Autumn (see Vocabulary list at the bottom of the page for the	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> Greetings How are you? Classroom instructions. Animals and numbers 1-3 Voici Gender My name is... Devise and take part in a simple role play. Learn some common French names. 	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> New animals in French. Start to learn how to use a bilingual French-English dictionary. Learn parts of the body, being able to say and understand them orally. Be able to read, say and understand words for colours. Describe size, facial features. Plural form of nouns in a bilingual dictionary. 	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> Learn words for sports. Conjugating avoir and etre Avoir and etre with the negative. Learn how to describe the weather. Be able to give a simple weather forecast. Hobbies. New pets. Epiphany tradition in France. 	<p>Pupils will learn the following in French:</p> <ul style="list-style-type: none"> Telling time Learning about children's daily routine in another culture. Learn to give opinions about houses with a variety of reasons. Use past, present and future phrases. Rooms in the house Learn about children's favourite toys around the world.

	<ul style="list-style-type: none"> • Learn a French Christmas song and make a French Christmas card. • Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas. 	<ul style="list-style-type: none"> • Adjectives must agree with the noun they describe. • Learn some words for food items • Give opinions with reasons about food. • Order food • Be able to say and understand parts of the body. • Learn about some Christmas traditions in France. 		<ul style="list-style-type: none"> • Be able to describe what Christmas presents they got/didn't get/hope to get. • Be able to give their opinion on their presents/favourite toys.
Spring	<ul style="list-style-type: none"> • Say and respond to eight colours: Give a simple opinion j'adore or je déteste about a colour. • Use colour and animal in sentence • Use two different colours and a connective to describe an animal. • Say numbers 1-10 and zero in French and do simple addition and subtraction • Age • Easter-themed story. 	<ul style="list-style-type: none"> • Je voudrais- food • Learn words for months. • Learn numbers 16-31. • Months and saying birthday. • Understand and describe size. • Describe someone else using the third person. • Learn about the origins of the April's Fools Day tradition in France. • Compare the way April Fool's day is celebrated in the UK and France. • Design their own 'poissons d'avril'. 	<ul style="list-style-type: none"> • Learn how to work out which words in a poem rhyme. • Learn more parts of the verb 'être' including in the negative form. • Develop dictionary skills when looking up verbs. • Practise sums in French. • Learn numbers 32-60 • Practise sums in French. • Learn words for school subjects. • Learn about French primary school timetables. • Describe preferences of school subjects and reasons why. • Learn the different parts of the irregular verb 'aller'. • Make sentences using single word cards. • Make texts using phrase cards. • Be able to say which form of transport you and others use. • Use different parts of the irregular verb aller. 	<ul style="list-style-type: none"> • Build phrases using je peux plus an infinitive • Understand a story with subordinate clauses • Read/listen and understand sentences in the past, present and future. • Read/listen and understand sentences in the past, present and future. • Read aloud with excellent pronunciation. • Write complex sentences in the past, present and future from memory. • Listen and understand bedroom descriptions • Learn about what children around the world have in their room • Children respond to and answer questions in French • Learn vocabulary for places in a town.

			<ul style="list-style-type: none"> • Learn about the Mardi Gras carnival in France. • Learn about how Easter and the events leading up to it are celebrated in France. • Compare the way Easter is celebrated in the UK and France. 	<ul style="list-style-type: none"> • Learn about a French city and research and present information about a city. • Learn language relating to directions • Revise language for places in a town • Be able to understand and give directions orally. • Learn how to buy food in a shop. • Learn about the tradition of April Fool in France and Belgium. • Learn about the factual information in France, Belgium and around the word. • Learn further vocabulary.
<p style="text-align: center;">Summer</p>	<ul style="list-style-type: none"> • Understand the difference between le/la/les and un/ • Understand the phrase <i>Qu'est-ce que tu voudrais?</i> • Use the phrase <i>je voudrais</i> in appropriate contexts. • Create sentences using the language <i>j'adore/ je déteste ... mais je voudrais</i>. Practise extending sentences with <i>mais</i>. • Learn the high frequency phrase <i>c'est</i>. • New animal nouns. • Ask questions with <i>c'est qui?</i> • Extend sentences with <i>et</i> and <i>aussi</i>. • Learn numbers 11-15. 	<ul style="list-style-type: none"> • Learn words for family members. • Start to recognise different words for 'my' in French. • Be able to ask and answer the question <i>Tu as des frères ou des sœurs?</i> • Learn the different words for 'my' in French (possessive adjectives). • Know when to use the correct word for 'my'. • Improve dictionary skills. • Learn words for clothing. • Be able to ask and answer the question <i>Que portes-tu?</i> • Understand aural descriptions of clothing. • Give opinions about uniform. • Complete an assessment in the different language skills. • French food and drink and origin 	<ul style="list-style-type: none"> • Items in a classroom. • New possessive adjectives. • Learn words for prepositions to be able to where something is located. • Know which letters are silent at the end of words. • Learn how to form the simple future tense. • Assessment revision and completion. • Learn about where French is spoken in Africa. • Learn about countries in West Africa 	<ul style="list-style-type: none"> • Conversations in a café • Learn about famous French food and French menus • Work out meaning from context and by using a bilingual dictionary. • Learn how to form the perfect tense • Differentiate between the present and perfect tenses • Practise the perfect tense • Learn how to say I/he/she went • Learn how to say three past tense time phrases • Take part in conversations using extended opinions and the past, present and future. • Pronounce the letters of the French alphabet • Spelling test.

	<ul style="list-style-type: none">• Learn days of the week.• Rap based on Y3 in French.• Complete an assessment in the different language skills, if desired.• Location of Paris.• Four famous Paris landmarks.	<ul style="list-style-type: none">• Try French food/drink and conduct survey.		<ul style="list-style-type: none">• Use letters with accents when spelling out words
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Greetings	
Bonjour	Hello
Salut	Hi/ bye
Au revoir	Goodbye
Ca va?	How are you?
Très bien	Very well
Pas très bien	Not very well
Comme ci comme ça	OK

Y3 French Vocabulary		
Numbers		Colours
0 zéro	8 huit	bleu
1 un	9 neuf	rouge
2 deux	10 dix	jaune
3 trois	11 onze	vert
4 quatre	12 douze	marron
5 cinq	13 treize	rose
6 six	14 quatorze	orange
7 sept	15 quinze	gris

Opinions		Articles
J'adore	I love	le/la/les = the
Je déteste	I hate	un/une = a
Je voudrais	I would like	
des bonbons	sweets	
un portable	mobile phone	
un magasin	shop	
un vœu	wish	

Classroom instructions	
Taisez-vous	Be quiet
Écoutez	Listen
Regardez	Watch
Répétez	Repeat
Levez-vous	Stand up
Asseyez-vous	Sit down

Others	
voici	there is
et	and
mais	but
Je m'appelle	I'm called
Et toi?	And you?
Je suis	I am
J'ai	I have
Quel âge as-tu?	How old are you?
c'est	It's
aussi	also
merci	thank you
s'il vous plaît	please

Days of the week	
lundi	Monday
mardi	Tuesday
mercredi	Wednesday
jeudi	Thursday
vendredi	Friday
samedi	Saturday
dimanche	Sunday

Animals	
un chat	a cat
un chien	a dog
un cochon	a pig
une souris	a mouse
une tortue	a tortoise
un serpent	a snake

Language from stories	
le navet énorme	=the enormous turnip
tirer	to pull
Maman	Mum
Papa	Dad
la génie	genie

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Greetings	
Bonjour/ salut	Hello
Salut	Hi/ bye
Au revoir	Goodbye
Ca va?	How are you?
Très bien	Very well
Pas très bien	Not very well

Classroom instructions	
Taisez-vous	Be quiet
Écoutez	Listen
Regardez	Watch
Répétez	Repeat
Levez-vous	Stand up
Asseyez-vous	Sit down

Animals	
un chat	a cat
un chien	a dog
un cochon	a pig
une souris	a mouse
une tortue	a tortoise
un serpent	a snake
une poule	a hen
une vache	a cow
un mouton	a sheep

Y4 French Vocabulary		
Numbers		Sums
0 zéro	16 seize	plus +
1 un	17 dix-sept	moins -
2 deux	18 dix-huit	fois x
3 trois	19 dix-neuf	divisé par ÷
4 quatre	20 vingt	égale/fait =
5 cinq	21 vingt-et un	
6 six	22 vingt-deux	
7 sept	23 vingt-trois	
8 huit	24 vingt-quatre	
9 neuf	25 vingt-cinq	
10 dix	26 vingt-six	
11 onze	27 vingt-sept	
12 douze	28 vingt-huit	
13 treize	29 vingt-neuf	
14 quatorze	30 trente	
15 quinze	31 trente-et-un	

Opinions		Articles
J'adore	I love	le/la/les = the
Je déteste	I hate	un/une = a
J'aime	I like	
Je n'aime pas	I don't like	
Je voudrais	I would like	

Months	
janvier	January
février	February
mars	March
avril	April
mai	May
juin	June
juillet	July
août	August
septembre	September
octobre	October
novembre	November
décembre	December

Adjectives	
froid	cold
chaud	hot
parfait	perfect
délicieux	delicious

Colours	
bleu	violet
rouge	rose
jaune	orange
vert	gris
marron	noir
	blanc

Others	
Je suis	I am
J'ai	I have
c'est	It's
parce que	because
Ce sont	they're



Food	
un croissant	croissant
une baguette	baguette
un banane	banana
une pomme	apple
des bonbons	sweets
des escargots	snails
une sucette	lolly
du fromage	cheese
des chips	crisps
un œuf	egg

Family	
la mère	mother
le père	father
le frère	brother
le demi-frère	half/step brother
la sœur	sister
la demi-sœur	half/step sister
le grand-père	grandad
la grand-mère	grandma
mon/ ma/ mes	my
Je suis	I am
fils unique	an only child (boy)
filles unique	an only child (girl)

Parts of the body	
la tête	head
l'épaule	shoulder
le genou	knee
le pied	foot
la jambe	leg
le bras	arm
le nez	nose
la bouche	mouth
les cheveux	hair
les yeux	eyes
un œil	eye
une oreille	ear
un dent	tooth

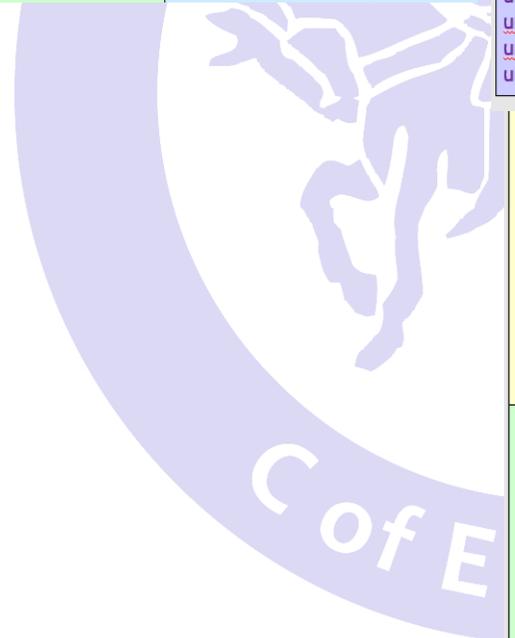
Personal descriptions	
Tu es comment?	What do you look like?
les lunettes	glasses
roux	red (hair)
blond	blond
raide	straight
bouclé	curly
en brosse	crew cut
long	long
court	short
grand	tall
petit	small
de taille moyenne	medium height

Clothes	
Je porte	I'm wearing
des chaussures	shoes
un legging	leggings
des chaussettes	socks
un manteau	coat
des gants	gloves
une chemise	shirt
un pull	jumper

Language from stories	
bateau	boat
enfants	children
monstre	monster
loup	wolf
chasseur	hunter

Boucles d'Or = Goldilocks

Petit Chaperon Rouge = Little Red Riding Hood



Sports	
le football	football
le hockey	hockey
le skate	skateboarding
les fléchettes	darts
le karaté	karate

Sports clothing	
le short	shorts
le maillot de football	football shirt
les baskets	trainers
la casquette	cap
les lunettes de soleil	sunglasses
les chaussettes	socks
le karaté-gi	karate gi

Weather	
Quel temps fait-il?	What's the weather like
Il fait du soleil	It's sunny
Il fait chaud	It's warm
Il fait du vent	It's windy
Il fait froid	It's cold
Il neige	It's snowing
Il pleut	It's raining
la température	temperature

Hobbies (les passe-temps)	
regarder la télé	to watch TV
écouter de la musique	to listen to music
faire le jardinage	to do the gardening
jouer aux cartes	to play cards
jouer aux jeux-vidéos	to play video games
lire	to read
aller au cinéma	to go to the cinema
faire du shopping	to go shopping
faire des balades avec le chien	to walk the dog

School subjects (les matières)	
Quelle est ta matière préférée?	What's your favourite subject?
les maths	maths
l'anglais	English
les sciences	science
l'histoire	history
la géographie	geography
le français	French
la musique	music
l'EPS	PE
l'informatique	IT
l'ordinateur	computer
la porte	door

Y5 French Vocabulary

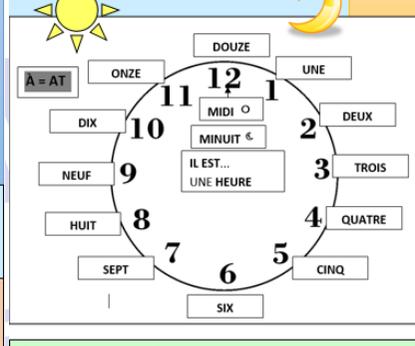
Numbers	
0 zéro	22 vingt-deux
1 un	23 vingt-trois
2 deux	24 vingt-quatre
3 trois	25 vingt-cinq
4 quatre	26 vingt-six
5 cinq	27 vingt-sept
6 six	28 vingt-huit
7 sept	29 vingt-neuf
8 huit	30 trente
9 neuf	31 trente-et-un
10 dix	32 trente-deux
11 onze	33 trente-trois
12 douze	34 trente-quatre
13 treize	40 quarante
14 quatorze	41 quarante-et-un
15 quinze	42 quarante-deux
16 seize	43 quarante-trois
17 dix-sept	50 cinquante
18 dix-huit	51 cinquante-et-un
19 dix-neuf	52 cinquante-deux
20 vingt	53 cinquante-trois
21 vingt-et un	60 soixante

Sums	
plus +	
moins -	
fois x	
divisé par ÷	
égale/fait =	

Adjectives	
magnifique	magnificent
différent	different
magique	magical
démodé	old-fashioned
élégant	elegant
différent	different
affreux	awful

Animals	
un chat	a cat
un chien	a dog
un cochon	a pig
une souris	a mouse
une tortue	a tortoise
un serpent	a snake
un hamster	a hamster
un oiseau	a bird
un poisson	a fish

The time



Y6 French Vocabulary

Quelle heure est-il?	
Il est sept heures et demie	It's half past seven
Il est huit heures et quart	It's quarter past eight
Il est neuf heures moins le quart	It's quarter to nine
Il est sept heures cinq	It's five past seven
Il est sept heures dix	It's ten past seven
Il est sept heures vingt	It's twenty past seven
Il est sept heures vingt-cinq	It's twenty-five past seven
Il est huit heures moins vingt	It's twenty to eight
Il est huit heures moins dix	It's ten to eight
Il est huit heures moins cinq	It's five to eight
Il est midi/ minuit	It's midday/ midnight

What time is it?	
Il est sept heures et demie	It's half past seven
Il est huit heures et quart	It's quarter past eight
Il est neuf heures moins le quart	It's quarter to nine
Il est sept heures cinq	It's five past seven
Il est sept heures dix	It's ten past seven
Il est sept heures vingt	It's twenty past seven
Il est sept heures vingt-cinq	It's twenty-five past seven
Il est huit heures moins vingt	It's twenty to eight
Il est huit heures moins dix	It's ten to eight
Il est huit heures moins cinq	It's five to eight
Il est midi/ minuit	It's midday/ midnight



Common questions

Quelle est la date de ton anniversaire?	When is your birthday?
Quel âge as-tu?	How old are you?
Combien de personnes as-tu dans ta famille?	How people are in your family?
Où habites-tu?	Where do you live?
Tu as un animal à la maison?	Do you have a pet?
Tu es comment?	What do you look like?
Quelle est ta matière préférée?	What's your favourite subject?

Avoir	
to have	
J'ai	I have
Tu as	You (s) have
Il/Elle a	He/she has
Nous avons	We have
Vous avez	You (pl) have
Ils/ Elles ont	They have

Être

Je suis	I am
Tu es	You (s) are
Il/Elle est	He/she is
Nous sommes	We are
Vous êtes	You (pl) are
Ils/ Elles sont	They are

Daily routine

Je me lève	I get up
Je me douche	I have a shower
Je m'habille	I get dressed
Je prends le petit déjeuner	I have breakfast
Je me brosse les dents	I brush my teeth
Je vais à l'école	I go to school
Je rentre à la maison	I return home
Je fais les devoirs	I do my homework
Je mange le dîner	I have my evening meal
Je me couche	I go to bed

Adjectives

joli	pretty
laid	ugly
grand	big
petit	small
actif	active
facile	easy
amusant	fun

Past tense time phrases

hier	yesterday
hier soir	last night
le weekend dernier	last weekend

Comparisons

Le football est **plus actif** que le karaté.
 Football is **more active than** karate.
 L'EPS est **plus facile** que les maths.
 PE is **more easy than** maths.
 Le tennis est **mieux** que le foot car c'est **plus amusant**.
 Tennis is **better** than football because it's **more fun**.

Past tense verbs

Je suis allé	I went
J'ai fait	I did
J'ai joué	I played
J'ai regardé	I watched
C'était	It was

Phrases with avoir:

Je peux = I can

Family

la mère	mother
le père	father
le frère	brother
le demi-frère	half/step brother
la sœur	sister
la demi-sœur	half/step sister
le grand-père	grandad
la grand-mère	grandma
mon/ ma/ mes	my

Transport

en voiture	by car
en autobus	by bus
en avion	by plane
en bateau	by boat
en train	by train
à pied	on foot

Language from stories

le renard	fox
le corbeau	crow

School items

le crayon	pencil
le stylo	pen
la règle	ruler
la trousse	pencil case
la calculatrice	calculator
les ciseaux	scissors
le taille-crayon	pencil sharpener
la chaise	chair
la fenêtre	window
le tableau	board
la poubelle	rubbish bin
le sac	bag
le cahier	exercise book

Aller to go

Je vais	I go	Nous allons	we go
Tu vas	you go	Il/Elle va	he/she goes

Avoir to have

J'ai	I have	Nous avons	we have
Tu as	you have	Il/Elle a	he/she has

Être to be

Je suis	I am	Nous sommes	we are
Tu es	you are	Il/Elle est	he/she is

Prepositions

sur	on top of	sous	underneath
dans	in	entre	between
derrière	behind	devant	in front of

Opinions

J'adore	I love
Je déteste	I hate
J'aime	I like
Je n'aime pas	I don't like
Je voudrais	I would like
Je pense	I think
Je préfère	I prefer
parce que	because
C'est	It's
plus/ moins	more/less

Rooms

le salon	lounge
la salle à manger	dining room
la cuisine	kitchen
la chambre	bedroom
la salle de bains	bathroom
le jardin	garden

Phrases with être:

j'ai faim	I'm hungry
j'ai soif	I'm thirsty
j'ai chaud	I'm hot
j'ai froid	I'm cold
j'ai peur	I'm frightened
j'ai de la chance	I'm lucky

Year 6 continued:

Furniture/ items in bedroom <u>une armoire</u> a wardrobe <u>un lit</u> a bed <u>une fenêtre</u> a window <u>un rideau</u> curtains <u>un bureau</u> a desk <u>une bibliothèque</u> a bookcase <u>une peluche</u> a cuddly toy	En ville <u>la boulangerie</u> the bakery <u>la boucherie</u> the butcher's <u>l'épicerie</u> the grocer's <u>la piscine</u> swimming pool <u>la bibliothèque</u> library <u>le marché</u> market <u>l'école</u> school	In the town the bakery the butcher's the grocer's swimming pool library market school	Aller to go <u>Je vais</u> I go <u>Tu vas</u> You (s) go <u>Il/Elle va</u> He/she goes <u>Nous allons</u> We go <u>Vous allez</u> You (pl) go <u>Ils/ Elles vont</u> They go	Language from stories <u>le cochon</u> pig <u>le loup</u> wolf <u>la paille</u> straw <u>le bois</u> wood <u>les pierres</u> stones
Directions <u>Où est... ?</u> <u>C'est à gauche.</u> <u>C'est à droite.</u> <u>Allez tout droit.</u> <u>Tournez à gauche.</u> <u>Tournez à droite.</u> <u>Prenez la première rue à gauche.</u> <u>Prenez la première rue à droite.</u> <u>Prenez la deuxième rue à gauche.</u> <u>Prenez la deuxième rue à droite.</u> <u>Allez jusqu'au rond-point.</u> <u>Allez jusqu'aux feux.</u> <u>Traversez le pont.</u> <u>Traversez la place.</u>	 Where is...? It's on the left. It's on the right. Go straight on. Turn left. Turn right. Take the first road on the left. Take the first road on the right. Take the second road on the left. Take the second road on the right. Go to the roundabout. Go to the traffic lights. Cross the bridge. Cross the square.	 	In a café <u>Je voudrais</u> <u>s'il vous plait</u> merci <u>des bananes</u> <u>une glace</u> des frites des escargots un thé un jus d'orange un vin blanc un vin rouge <u>une bière</u> un sandwich un garçon C'est combien?	 I would like please thank you bananas an ice cream chips snails a tea an orange juice a white wine a red wine a beer a sandwich a waiter How much is it?

