

# Subject Story: Modern Foreign Languages

In our MFL curriculum you will see our value of **Friendship**.

- Children learn vocabulary and have conversations with each other.
- They have the opportunity to practice speaking to each other in the playground as well as the classroom- children can ask to go to the toilet in French to the duty staff.
- Learn to play French games together- teach the Lunch Time Supervisors the games so they can be implemented.

In our MFL curriculum you will see our value of **Responsibility**.

Children will demonstrate **responsibility** by engaging in lessons, learning the vocabulary and putting it into practice in their conversations and written work. We are independent learners who are taught to take responsibility for our own learning and so become the best we can be. We are reliable and cooperative which means we are depended on to support others and serve an active part in our school community.

In our MFL curriculum you will see our value of **Honesty**.

- We are honest about what we can do and open about where we need support so all can succeed.
- We have strong morals that guide us to do the right thing, even when no one is watching.
- We are truthful with ourselves and others.
- We have strong and sincere relationships with one another and value faithful friends.

In our MFL curriculum you will see our value of **Love**.

Develop a **love** for a new language and culture. We create a happy, nurturing, inclusive school community where we are kind and gentle. We are embraced as precious individuals and all of us are valued and encouraged to develop a love of learning.

In our MFL curriculum you will see our value of **Courage**.

To try and have a go at pronunciation and saying phrases and words in French in front of others. To join in conversations and have a go at using their new found skills. We foster self-belief. We embrace and learn from new challenges even if this means we need to be brave. Because we learn about important issues, we know we sometimes need to be bold to stand up for what is right; we develop inner-strength to deal with real-life situations.

In our MFL curriculum you will see our value of **Respect**.

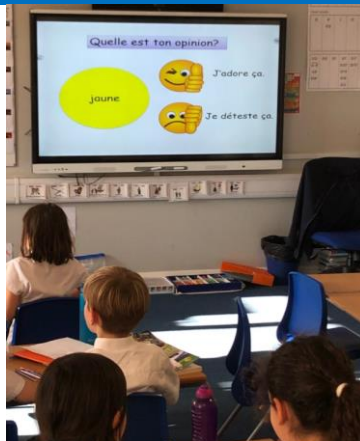
Having the **respect** to realise that words may not sound the same as English and to not make fun of them. To respect each other when trying new words as some children may not have the confidence/ ability to pronounce accurately the first few times. We respect the needs and rights of others, as a member of a diverse society and, although we may not share the same beliefs and values, we show tolerance

## Our Values Jigsaw



Children at St. Martin's say this about MFL:

- I like learning French so that when I go to Disneyland I will be able to speak to people there. Y3
- It is fun to learn new words and sing songs. Y4
- I like the animal names and learning how to pronounce the new words Y3
- I like comparing the French words to English words to see if they are similar or different. Y5
- It is important to learn a new language so that if I travel I can speak to people. Y6



If you were to walk into an MFL lesson at St. Martin's you would see:

- Specially tailored lessons using the planning and curriculum bought in specifically to teach French
- Teachers use repetition, games, songs, acting to bring the language to life
- Phonics work
- Physical objects such as dice, bingo cards, whiteboards, flashcards
- French story books, rhymes and poetry

In our MFL curriculum you will see children learning through **exciting, engaging learning experiences which develop their 'cultural capital'**.

- Exposure to trips and videos of French life, children will be able to engage with the subject.

Our agreed consistencies for MFL are:

- We use iLanguages to teach the children French.
- All children have a French book in which to work. This book will travel with them as they progress up the school.
- Lower KS2 have weekly 30 min lesson, Upper KS2 have weekly 45 min lesson.

Teachers will:

- Be working with small groups encouraging them to have a go at the new language
- Provide the children with resources that will facilitate the vocabulary learning
- Have engaging activities for the children to do
- French displays in the classroom



In our MFL curriculum you will see our school curriculum vision because our children **work with resilience – strive**.

- Children **strive** to be able to speak to their peers in French.

In our MFL curriculum you will see our school curriculum vision because our children **dream big - aspire**.

- We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies.

In our MFL curriculum you will see our school curriculum vision because our children **flourish - succeed**.

- Have opportunities to speak in French- French Friday where the children try to have a conversation in French at lunchtime.
- French games club ( future plan)

In our MFL curriculum you will see that we value **inclusion and diversity**.

- Learning opportunities will be matched to the needs of children with learning difficulties and take into account any arrangements from their SEND support plans to allow children to learn key language skills.



In our MFL curriculum you will see how we develop our children's language, **including subject specific and technical vocabulary**.

- Specific vocabulary is included in all planning documents for the teachers and children to access.

### **British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in MFL:**

**Moral** – Through teaching and learning within MFL children investigate moral and ethical issues. Staff help children to learn the language, but most importantly give consideration to what they can learn and take away themselves from the content covered to help shape their own beliefs, values and morals.

**Social** (inc **British Values**) – Children are taught and encouraged to appreciate MFL, another's viewpoints and languages. This supports the British Values of respect and tolerance. **Cultural** – Diversity is celebrated through exploring beliefs and special occasions within other languages. This aids understanding and acceptance of a diverse range of beliefs. In addition to this, diversity is promoted and children are represented through the resources used.

Children achieve well in this subject. Highlights of **outcomes** in MFL for last academic year are:

- Year 3: 89% expected or above
- Year 4: 78% expected or above
- Year 5: 92% expected or above
- Year 6: 90% expected or above
- Impact can also be measured through key questioning skills built into lessons, child-led assessment, such as success criteria grids and summative assessments, aimed at targeting next steps in learning.



### **Successes in 2022-2023**

- Children are all on the correct year of the iLanguages programme of learning now except year 6.
- Successful French Day in July. Children enjoyed ordering a croissant in French.

### **Priorities for 2023-2024**

Plan for progressing to working on correct year curriculum over 4 years:

- Sep 2024 – all KS2 year groups on correct curriculum.
- Update planning annually.
- Languages day where families from different languages backgrounds go into classes and teach a few greetings, numbers and colours – February 2024.
- French Day – July 2024- Study of French speaking countries.