

Subject Story: Art & Design

In our Art & Design curriculum, you will see our value of **Friendship**

- Children working collaboratively both with a partner and as part of a group
- Building and developing friendships by sharing strengths and helping others if they are struggling with a specific technique

In our Art & Design curriculum, you will see our value of **Responsibility**.

- Children use all art resources responsibly
- Children use a wide range of materials, without wasting them and taking care not to damage resources
- Children are accountable for their actions when using resources

In our Art & Design curriculum, you will see our value of **Honesty**.

- Children's honesty, opinions and viewpoints are valued. These discussion points guide the teacher to adapt and tailor skills and knowledge within the unit to ensure that all children achieve the intended learning

In our Art & Design curriculum, you will see our value of **Love**.

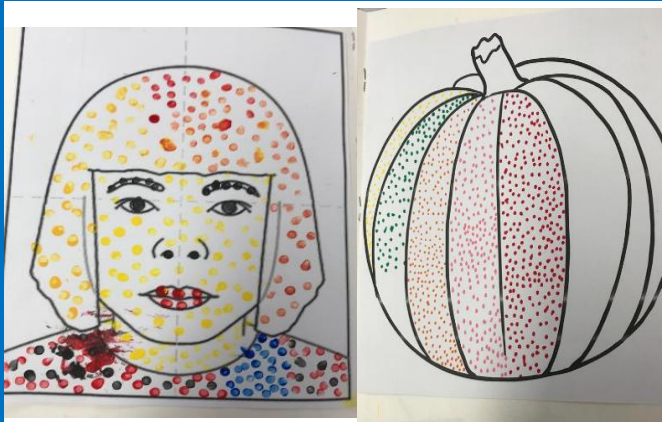
- Children use kind and positive words about what other children are making
- Children show empathy if someone is struggling with their design and getting frustrated

In our Art & Design curriculum, you will see our value of **Courage**.

- Teachers promote curriculum progression through knowledge and skills
- Teachers enable children to build upon what they know
- Teachers encourage children's courageousness and confidence to be the best learners they can be by helping them to acquire the knowledge and skills mastering new techniques

In our Art & Design curriculum, you will see our value of **Respect**.

- Teachers promote inclusivity amongst artists, celebrating diversity and appreciation from different ethnic backgrounds
- Respecting other's viewpoints of different artworks and how that art makes them feel and how it related to them



Children at St. Martin's say this about Art & Design:

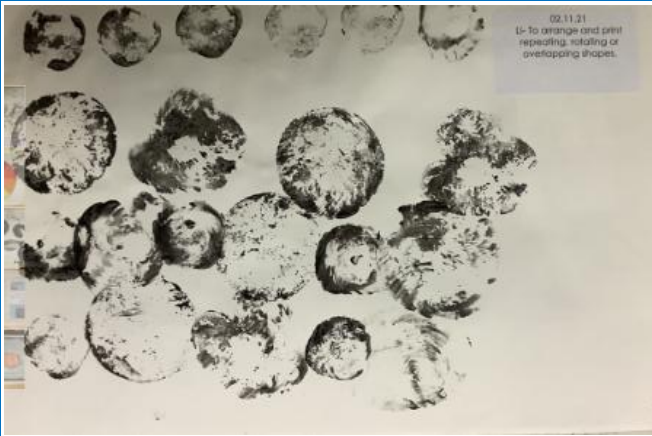
I like that you can go outside the box. There is no wrong or right way to do things.

There is a lot of creativity. No rules mean we can express your thoughts and feelings how we want to.

It's fun doing different things. I like to draw and doodle!

We get to communicate through Art. I like to talk about it

No mistakes – everything works in its own way.



Our **agreed consistencies** for Art & Design are:

- Each child has their own sketch book
- Learn about a new artist and technique each half term
- Clear progression of knowledge and skills between each year group/ phase
- Each year group studies 2 new artists and 2 techniques each term

In our Art & Design curriculum you will see our school curriculum vision because our children **work with resilience – strive.**

- Children are encouraged to persevere in order to master a specific skill or technique
- Children are encouraged to improve their work until they are happy with their final product

If you were to walk into an Art & Design lesson at St. Martin's you would see:

- Mindful vocabulary related to the specific artistic areas being taught e.g. "portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space" when learning about drawing is KS1
- Use of a variety of resources and opportunity for creativity
- Children articulating their viewpoints and opinions in response to artwork and techniques
- Reference to the school's values to help children make connections with their learning
- All children being encouraged to experience and progress their knowledge and skills within each artistic technique
- Hands-on and practical learning experiences to engage learners
- Experience with a variety of different art mediums

In our Art & Design curriculum you will see our school curriculum vision because our children **dream big - aspire.**

- Introduce children to a variety of famous artists
- Encourage children to never settle and to always strive to improve their knowledge, skills and technique
- Encourage children to refer to famous artists as inspiration

In our Art & Design curriculum you will see children learning through **exciting, engaging learning experiences which develop their 'cultural capital'**.

- Children experience artists and activities outside their daily lives, for example, modelling with clay or printing with ink and rollers
- Children are exposed to artists from a variety of cultural backgrounds and artistic techniques



In our Art & Design curriculum you will see our school curriculum vision because our children **flourish - succeed.**

- Children's work is celebrated - displayed both in the classroom and around the school
- Children have the opportunity to further celebrate their successes through opportunities such as the 'Epsom and Ewell Arts Festival' and the 'Royal Academy of Arts Summer Festival' as well as the 'Atkins Sustainable Art'.

In our Art & Design curriculum you will see that we value **inclusion and diversity**.

- Each year group is required to teach a variety of artists from different ethnic backgrounds as well as artists of different genders



In our Art & Design curriculum you will see how we develop our children's language, **including subject specific and technical vocabulary**.

- Specific vocabulary linked to the learning content is detailed within the Art & Design planning. The key vocabulary is progressive, in line with the increasing expectations and learning experiences set out for the children at St. Martin's

British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in Art & Design:

- **Spiritual** – Children have time to investigate and discover, with hands on learning, describing how sources of inspiration and influence make a difference to themselves and others, shaping their own creativity
- **Moral** – Through teaching and learning within Art, children begin to consider that the shared resources they use and make will affect the safety, comfort and wellbeing of people who use them around the school
- **Social** (inc **British Values**) – Children are taught and encouraged to appreciate artists and others artistic efforts. This supports the British Values of 'respect' and 'tolerance'
- **Cultural** – Diversity is celebrated through exploring a variety of artists. This aids understanding and acceptance of a diversity across different times or cultures

Children achieve well in this subject. Highlights of **outcomes** in Art & Design for last academic year are:

- EYFS Creating with Materials 83% achieved the expected standard and 9% achieved the greater depth standard.
- 77% of children in Key Stage 2 achieved the expected standard
- 20% of children in Key Stage 2 achieved the greater depth standard.

Opportunities for spirituality and children being agents for change.

- Exploring how artists use colour, pattern, shape and symbolism to express feelings, beliefs and ideas.
- Encouraging children to reflect, wonder and respond to artwork from different cultures, traditions and time periods.
- Providing opportunities for children to experience calm, creativity and self-expression through the artistic process.
- Giving children opportunities to create artwork that raises awareness and encourages positive change within their school and wider community.

Successes in 2025-2026

- Clear progression of knowledge and skills is evident across the Art curriculum, enabling children to build on prior learning and achieve strong outcomes in all year groups.
- Art incorporated in cross curriculum activities – linked to Science, History and English
- 61% of children in KS1 achieved a expected level or above level in Art
- 93% of children in KS2 achieved an expected level or above in Art, up from 87%

Priorities for 2026-2027

- To continue to ensure progression of knowledge and skills is being followed to continue to achieve great outcomes in all year groups
- Monitor curriculum impact and coverage
- Children's artwork is displayed around the school with Pupil Voice
- Provide more opportunity for children with artistic flair to be more widely recognised across the school
- Create closer links within the community eg: UCA and local secondary schools and Artists