

Welcome to Year 1



Year 1 Classes



Hedgehog

Mrs Rattos
(Year Group Lead)

Miss Iles
(Wednesday)



Mole

Ms Bobko

Mrs Rosling
(Monday)



Otter

Miss Silva
(Monday-Wednesday)

Mrs Gillespie
(Thursday & Friday)

Year 1 Support Staff

Mrs Subhan, Miss Lim, Mr Edges,
Miss Thomas (forest school)



St Martin's Vision – at the heart of all we do

Strive † Aspire † Succeed

† Our Vision †

We believe every child is precious and welcome all in unconditional love.
We serve our community with respect, so all may enjoy life's fullness.
Together, we learn to strive, aspire and succeed: as unique individuals, as members of a global society and as stewards of the Earth gifted to us.



An Introduction to Year 1

- Transition from Early Years Foundation Stage to Key Stage 1 National Curriculum
- Broken down into specific subjects:
English, maths, science, design and technology, history, geography, art and design, music, religious education (RE), physical education (PE), life learning and computing.
- Gradual shift from a play-based learning (discovery time) towards a more formal approach to prepare for Year 2.



Year 1 Expectations

- Children are encouraged to be more independent in Year 1, organising themselves and their belongings: trays, pegs, clubs.
- Children are encouraged to be more responsible for making sure Learning Diaries are handed in each day, and Home Learning books (Thursday) and library books (Friday) are handed in each week.
- Children will be given greater responsibility in their classrooms.
- Children will be expected to always showcase our values and will have appropriate consequences in line with the behaviour policy for not display our school promises.



A Few Reminders

- Please make sure all your child's uniform and PE kit are clearly labelled. The required school uniform is listed on the school website.
- Forest school is on a Monday for all classes. Please ensure your child has wellington boots in school and an appropriate coat / all in one.
- We visit our incredible library every week on a Friday. Please ensure that your child returns their library book so they can choose a new one.
- Children must have a blue book bag and their Learning Diary in school everyday.



St Martin's Uniform



EYFS & KS1 Uniform

Grey trousers / shorts Royal blue or grey skirt / pinafore

White polo shirt (logo preferred) or white blouse

Blue summer dress or shorts jumpsuit

Royal blue cardigan / sweatshirt / jumper (logo preferred)

White, grey or navy ankle / knee length socks or tights

School Shoes





PE Uniform

White polo / t-shirt Navy shorts cycling short / royal blue shorts

Navy leggings / royal blue jogging bottoms

Royal blue sweatshirt / St Martin's hoodie

Plain white socks

Trainers / Plimsolls



St Martin's Uniform

- Hair that is shoulder length or longer hair must be away from the collar and must be tied up with a blue, grey or white hair band. Only grey, blue or white headband/Alice bands are permitted.
- All black flat-heeled shoes or all black trainer style shoes should be worn. Trainers must be all black including soles, logos and laces. High tops/ over the ankle style trainers are not acceptable.
- Standard analogue watches are only permitted from Year 2 upwards. No smartwatches or digital watches, including Fitbits and fitness trackers, are permitted at school. One small, plain, stud earring in each earlobe is permitted, no more than 5mm.
- Makeup, nail varnish and coloured lip balm are not permitted – please ensure they are removed before your child comes to school.



St Martin's Uniform – PE Kits

- Children need to come to school in their PE kits on Thursday.
- Kits should include:
 - Polo shirt (with logo) or plain white t-shirt. For sports day a t-shirt in house colours is requested.
 - Trainers or black plimsolls – Velcro trainers in KS1 are preferred.
 - All skorts and shorts, including cycling shorts, must be mid-thigh to knee length. These should be navy or royal blue.
 - Navy leggings or royal blue jogging suit are also permitted.
- If your child wears earrings, these will need to be removed (no plasters) for PE. If they are unable to do this themselves, consent forms are available at the front of the room (or from the school office) enabling your child to do PE with their earrings in.



School Day

Gates open from 8:45 – 8.55am. Registers are taken by 9am.

A member of the Year 1 team will welcome the children each morning.

Morning (inc playtime 10.30am – 10.45am)

English or maths, discovery time, phonics, guided reading, RE, life learning, library

Lunchtime 12pm – 12.50pm

Common room available – New!

Afternoon (inc Daily Mile 2pm – 2.05pm and a 10-minute playtime)

Handwriting, foundation subjects (art, history/geography, science, PE, computing)

Discovery Time

Story time

Home time 3:25

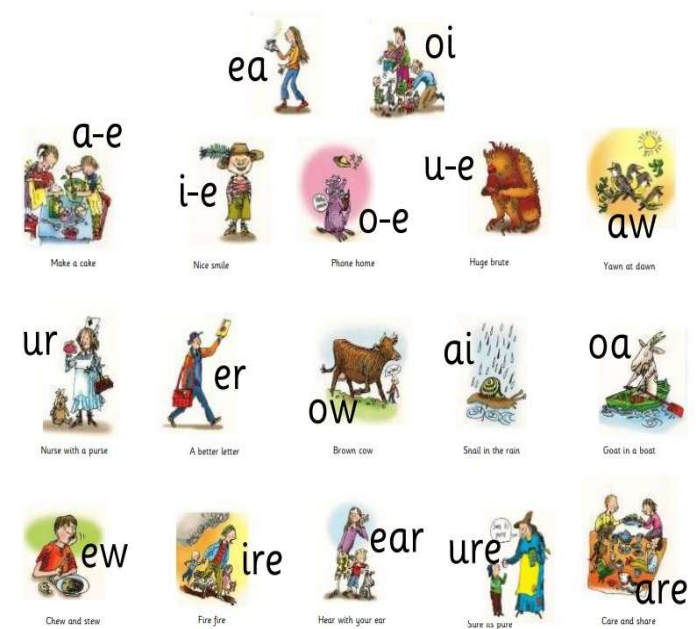


Set 2 sounds



Phonics

Set 3 sounds



- Children will learn in progress groups, according to their current level of achievement
 - 6 groups
 - Guided reading in the same groups
- Statutory Phonics Screening Check – June 2027
- Year 1 Phonics Information meeting at 3.30pm on Thursday 8th October



Foundational Skills Focus

- Handwriting - including pencil grip. 4 lessons per week.
- Vocabulary - 3 words of the week
- Oracy - speaking clearly, listening carefully and sharing ideas with confidence
- Punctuation
- Number bonds
- Reading – decoding, fluency, comprehension (VIPERS)
Please see the Learning Diary for example questions.



Home Learning

Friday 18th September 2026



Red Words of the Week the I a	Vocab of the Week vocabulary observe predict
Reading: It is important that your child reads every day. We ask that you record your child's reading at least 4 times per week. The reading <u>focus</u> this week is: Listen to texts read aloud, joining in and asking questions.	



Information and Reminders

- Please ensure that your child has wellies and waterproofs in school so that they are ready for forest school when the weather turns colder and wetter.
- Please encourage your children to use our 'vocab of the week' - asking them questions about it and praising them when they use the words correctly in sentences.
- We will be visiting the Library every Friday, please ensure your child brings their book.
- Please save a 1L plastic bottle in readiness for a half term project.

Please contact us through year1@stmartinsepsom.school should you have any queries or questions.

- **Learning diaries** will be collected each day. On a Thursday, they will be kept and returned on Friday.
- **Reading** - The children are expected to read at home a minimum of 4 times per week. Please record this in your child's learning diary.
- **Spellings**
 - 3 red words each week, low stakes quiz in the following red word lesson.
 - Last week of each half term - quiz on all red words taught so far.
 - Spelling rules taught and learning assessed during phonics lessons – no weekly quiz!
 - Activities throughout the week to practice both red words and spelling rules.
 - Spelling shed will also have activities for children to consolidate their learning at home.
- **Handwriting** – practising the letters taught that week. Must be completed in pencil.



Special events

Autumn	Spring	Summer
Phonics workshop - Thursday 8 th October, 3.30pm	RE - Judaism Day	Phonics Screening Check WC 14 th June
Technology walk Before half term	Geography walk – School Houses	RE – Islam Day
History of toys workshop – Tuesday 17 th November	World Book Day – Thursday 4 th March	Sports Day Wednesday 26 th May (TBC)
Nativity – Tuesday 8 th December (PM), Friday 11 th December (AM)	Science Day	Science trip to RHS Wisley Thursday 24 th June
Christmas Jumper day – Thursday 10 th December	Hedgehog Spotlight on Learning assembly Friday 22 nd January, 9am	Mole Spotlight on Learning assembly Friday 18 th June, 9am
Church visit – last week of term	Otter Spotlight on Learning assembly Friday 19 th March, 9am	Royals Day



Information Sources

Learning Diary	Website	Home Learning Book
The learning diary is the main point of information each week and one of the means of communication between school and home. It is the place for 'must do' weekly home learning activities – reading, vocabulary and red words spelling.	The website is an information 'hub' for parents to access information and additional resources to support their child's learning at home.	The home learning book will provide an optional, additional home learning task for children to complete at home as well as providing a summary of curriculum coverage for the week.
Diary pages to be used to record reading at home and at school. Weekly year group diary sticker to include: - Phonics focus for the week (EYFS and Y1) / Reading comprehension focus for the week (Y2 – Y6) - Weekly spelling pattern and spellings to learn - Year group information / things to remember – year group specific Messages box to be used for: - Notes between home and school home - To acknowledge learning in school	Curriculum information will be available to parents here: - Progression of knowledge and skills documents for all subjects - Year group long and medium-term plans Relevant documents and links to include: - Links to relevant websites relevant to current topics. - Additional supporting documents and materials to be uploaded relevant to year group, e.g. phonics materials	One home learning sticker will go in the book each week. Home learning to include: - Handwriting practise - Red word practise - Number bond practise - One home learning activity related to curriculum coverage - Initially fine motor colouring. Home Learning will be acknowledged by the teacher.



Communication

At St. Martin's School we value our strong working partnership with parents.

Start of the day

Brief message to staff on Year 1 door or a message via Y1 email.

End of day

Feel free to approach your child's teacher for an informal chat.

Make an appointment

Either directly with the teacher or via Y1 email.

Other lines of communication:

Learning Diary, note via your child, email: year1@stmartinsepsom.school



Year 1 email

year1@stmartinsepsom.school

Do use it for...

- Providing the team with 'need to know' information about your child
- Making contact with the team regarding setting up a meeting/contact
- Asking questions about year group/class specifics in order to help your child
e.g. home learning, PE Kits

Please do not use for...

- Information about absence and illness – you must contact the office team
- Concerns – it is best to speak to your child's class teacher in the first instance or, if more appropriate, the Year Group Lead

*Note that this email address is only monitored between the hours of 8am and 5pm and teachers will reply within two working days.



How you can help...

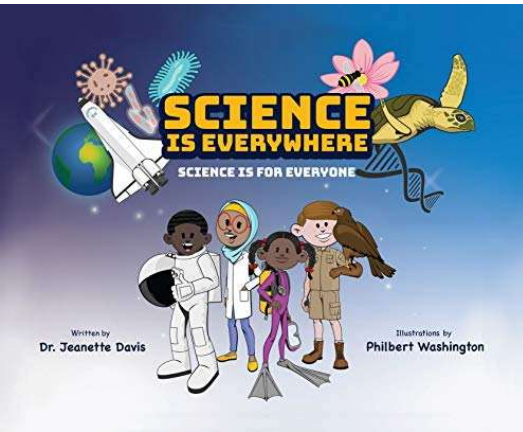
- Listen to your child read daily, asking comprehension questions to check understanding of the text – reading supports many areas of the curriculum and is an essential skill in order to make progress in writing as well as other subjects.
- Support your child when completing home learning.
- Help your child to learn their red words spellings and encourage them to talk about the letter sounds they have learnt in phonics and think of different words which contain the spelling pattern.
- Encourage your child to be more independent by giving them responsibility for tasks, such as getting dressed for school, packing their school bag and completing homework.
- Promote play over screentime!



How you can help...

- Thursday 8th October, 3.30pm – Phonics workshop (set 3 sounds and the phonics screening check)
- Save your squash bottles!





How you can help... Scientist Day



Do you have a job in the field of science?

We are looking for parents, friends of parents, or relatives, to come into school and talk a little about their career in science (promise it won't be scary!)

Our Aim:

We want to raise the profile of Science at St Martin's. We hope children will be inspired and amazed by the vast number of jobs available and accessible to them.

We want to ditch the stereotype of male/white/old/white-haired mad scientist.

PLEASE email us on year 1@ so that Mrs Williams (Science Lead) can get in touch.

Any questions?

Thank you for your time!

