



Welcome to Year 5

- *Hawthorn*
- *Beech*
- *Hazel*



The Year 5 Team

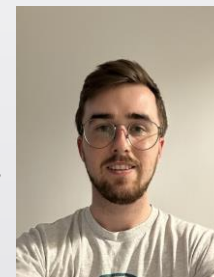
- Mrs Williams - Beech Class/Head of Year 5



- Mrs Boulanger- Hazel Class



- Mr Townsend- Hawthorn Class



- Mrs Miller and Mrs Pickering - Cover across year group



PLUS:

- Mrs Goodger
- Mrs King
- Mrs Doyle



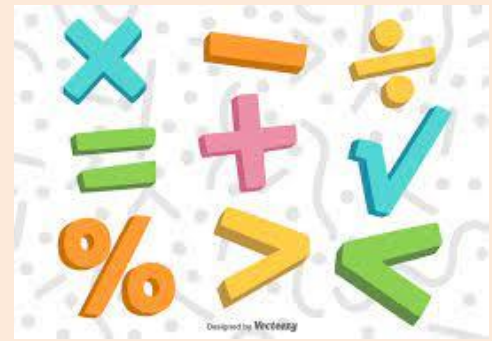
Some Year 5 Topics



- **History:** Anglo Saxons and Vikings, Maya Civilisation, crime and punishment through the ages
- **Geography:** South America, climate zones, global trade and relations
- **Science:** materials and their properties, separating materials, reversible and irreversible changes, Earth and Space, life cycles, forces



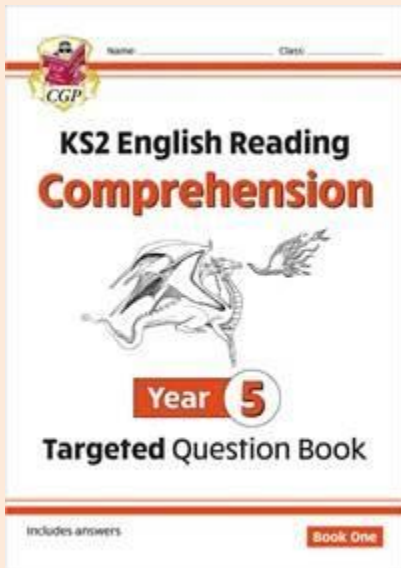
Maths



- We teach a Mastery Maths curriculum where fluency, reasoning and problem solving is developed following small steps. To scaffold our teaching we follow 'White Rose'.
- The overviews for each year group are on the website (as a guide).
- We will continue with weekly times tables practice and testing – supported by Times Table Rockstars (TTRS)
- We sometimes work in mixed class 'provision groups'.



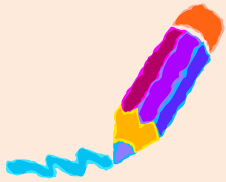
- Online, carefully sequenced programme of daily times tables practice.
- Set as part of the expected home learning – 3-5 times per week (but only a few minutes each time).
- Works on any platform – plus an app accessed for free with the school login.
- Designed to be motivating to children
 - Short, regular practice
 - They can monitor their time per question
 - They move status from rock star to rock legend to rock god
 - They can play online against each other
- Will also be used in school alongside other table's practice.
- **Alternatively, feel free to practise times tables in any way you feel comfortable with.**



Home Learning

(including £2 donations on Scopay)




- A relevant **Maths** or **Comprehension** and occasionally, **Topic based** Task, will be assigned weekly in our 'Home Learning' Books.
- We will look at the children's work together each **Friday**, when Home Learning Books must be returned.
- We feel that this extra home learning will prepare the children for their transition to secondary school.
- If you feel that you would like to be doing extra home – learning with your child, we would suggest buying cgp maths/SPAG books.




Learning Diaries



Sticker in Learning Diary on a Friday

 **Year 5**  

w/b: Monday 16th September 2024

Spelling Rule: Words ending in '-cious'	Examples gracious luscious malicious precious	delicious atrocious ferocious spacious conscious
<i>Remember to complete this week's task on Spelling Shed!</i>		
The reading focuses this week are... Empathise with different characters' feelings, thoughts and actions, and justify inferences with evidence 		

Remember to continue practising your 'X Tables'
3X 10 Mins Per Week (TTRS)

Information:

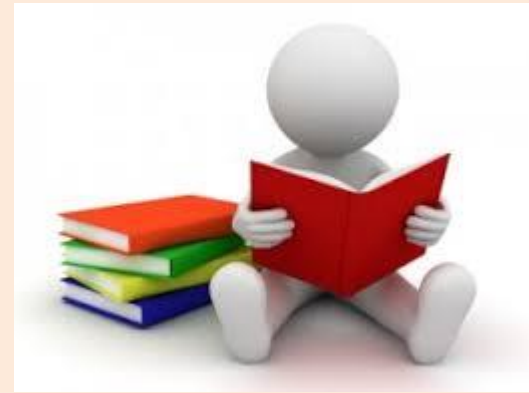
- ✚ Please complete the Butser Farm permission slip with payment at your earliest convenience if you wish to come on this exciting trip 😊
- ✚ PE and Games is every Tuesday afternoon. Please ensure PE kits are worn on this day. Children who are not in the correct PE kit will not be able to take part in activities
- ✚ If possible, please bring in 1 reusable shopping bag (any type) for our science experiment this week

Remember to contact us through year5@stmartinsepsom.school should you have any queries or questions.

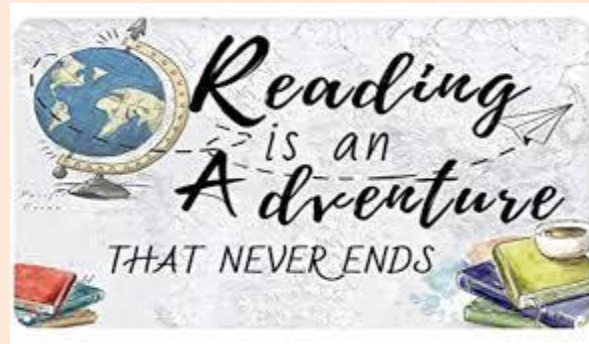
- ✓ Spellings set on a Friday – see learning diary sticker
- ✓ Children should aim to read at least 3 times per week (ideally daily). **All** reading should be recorded in their learning diary.
- ✓ X Table Practice at least 3x a week (TTRS or other)
- Learning diaries to be shown if read 3x:

FRIDAYS

Encouraging Reading



- Guided Text for whole class guided reading lessons.
- Daily opportunities for reading in class.
- Children should also read at least **three times a week** at home to an adult and record this in their Learning Diaries.
- We always welcome volunteer readers – let us know if you would like to help.





P.E and Games

- P.E. and Games will be on Thursday afternoons. Children are to come to school dressed in PE kits (please see uniform stickers in Learning Diaries)
- We will be following a carousel format.
- **Earrings**



KS2 Uniform

Grey trousers / shorts



Royal blue or grey skirt / pinafore



White polo shirt (logo preferred) or white blouse



White collar, buttoned shirt and tie



Blue summer dress or shorts jumpsuit



Royal blue cardigan / sweatshirt / jumper (logo preferred)



White, grey or navy ankle / knee length socks or tights



School Shoes



PE Uniform

White polo / t-shirt



Navy shorts cycling short / royal blue shorts



Navy leggings / royal blue jogging bottoms



Royal blue sweatshirt / St Martin's hoodie



Plain white socks



Trainers / Plimsolls



Year 5 Expectations



- Children will be expected to be increasingly more independent in Year 5, organising themselves and their belongings.
- Children are responsible for making sure messages from home get to staff and vice versa.
- Children are responsible for handing in learning diaries and Home Learning each week.
- Children will be given greater responsibility and we aim for everyone to have a 'responsible role' within the year group.



Behaviour Policy

- Stage 1 - verbal reminder
- Stage 2 - verbal reminder
- Stage 3 - time out in another class
(Parents/ Carers informed at this stage)
- Stage 4 - loss of play or lunch with class teacher
- Stage 5 – lunchtime internal exclusion with leadership
- Stage 6 – half a day internal exclusion in head teacher’s office
- Stage 7 – full day internal exclusion in head teacher’s office
- Stage 8 - exclusion

Stage 1-4 Behaviours	Stage 5-6 Behaviours	Stage 7 Behaviours	Stage 8 Behaviours
<p>Swearing</p> <p>Discriminatory language, including racist language</p> <p>Eating sweets/chewing gum in class/school</p> <p>Refusal to follow instructions</p> <p>Refusing to complete task(s)</p> <p>Destroying work</p> <p>Low-level disruption and/or interruption of learning</p> <p>Spitting in the environment / on the ground</p> <p>Purposely touching another child without their consent * See Brookes Traffic light system</p> <p>Pestering, peeking or intruding on someone in a toilet cubicle</p> <p>Shouting/screaming</p> <p>Poking tongue out</p> <p>Name calling/ inappropriate comments to peers</p> <p>Taking other people's things</p> <p>Not following our St Martin's promises</p> <p>Inappropriate gesticulation / mocking towards children</p> <p>Encouraging / goading of others to behave inappropriately</p>	<p>Physical aggression causing no/minor injury #</p> <p>Shouting at adults</p> <p>Inappropriate gesticulation / mocking towards adults</p> <p>Leaving class without permission</p> <p>Apparently attempting to leave the school grounds</p> <p>Threatening behaviour or bullying (whether in person or online)</p> <p>Theft</p> <p>Deliberately spitting at someone</p> <p>Deliberately homophobic, racist, misogynistic or sexist language / behaviour</p> <p>Abuse related to a disability</p> <p>Inappropriate use of touch/language * See Brook traffic light system</p>	<p>Physical aggression causing major injury ##</p> <p>Deliberate physical violence</p> <p>Deliberate damage to property</p> <p>Leaving school grounds</p> <p>Cyber bullying</p> <p>Deliberately putting oneself at risk of injury</p> <p>Proven act of racism Inappropriate and excessive use of touch</p> <p>Use of sexualized language or sharing sexualized images of a pupil / group: online or in person * See Brook traffic light system</p> <p>Sharing of inappropriate images, including online or via social media</p> <p>Use or supply of cigarettes or vapes in school</p>	<p>Any behaviours that break the common law</p> <p>Use/threat of use of an offensive weapon</p>

Some highlights of the year

- Butser Ancient Farm (13th October - letter to be sent tomorrow)
- Quidditch Day (Date TBC) Spring Term
- Spinnaker Easter experience
- Pop up Planetarium (Date TBC) Spring Term
- Science Fair – Summer Term
- Shakespeare drama workshop (The Tempest TBC) Summer Term
- Butterflies – Summer Term
- Atkins Realis competitions





Scientist Day!

(to be introduced this year)



Do you have a job in the field of science?

We are looking for parents, friends of parents, or relatives, to come into school and talk a little about their career in science (promise it won't be scary!).

Our Aim:

We want our children to be inspired and amazed by the vast number of jobs available and accessible to them.

We want to ditch the stereotype of male/white/old/white-haired mad scientist.

- **PLEASE fill in the volunteer contact sheet and Mrs Williams will be in touch.**

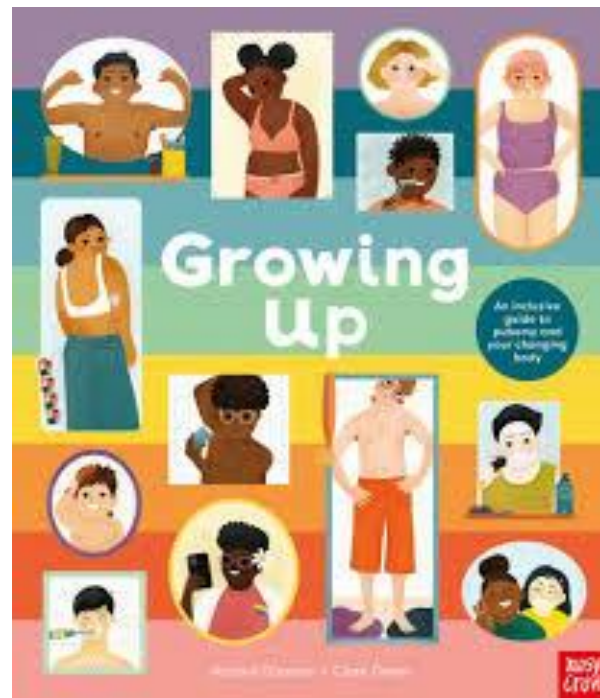
Walking Home Independently

- Please advise through email confirmation.
- **No smart phones in school.**

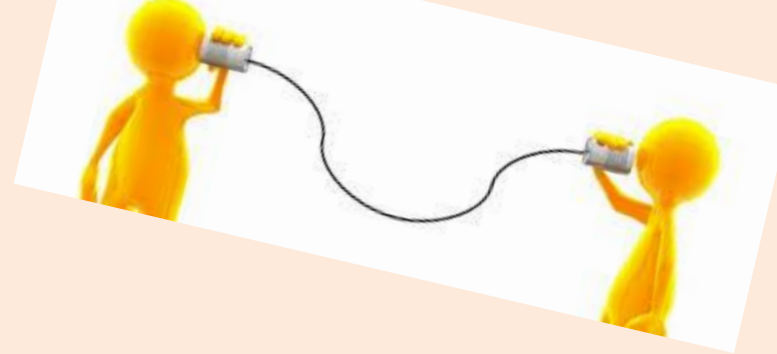


Relationships and Sex Education (puberty and sex education)

- Summer Term
- Separate Meeting Beforehand



Contact



- Email us – year5@stmartinsepsom.school (not monitored between 5.30pm-7.30am...anything urgent, please contact the office directly)
- Any holiday/absence/change of pick up etc questions, please contact the school office.
- Catch us on the playground after school.
- Make an appointment via the office to speak to us at other times.
- Notes in the Learning Diary –children are responsible for showing notes to relevant teachers.

Any questions?