

NEWSLETTER



Strive † Aspire † Succeed

Spring Issue 04—30th January 2026



We are delighted to share that our SIAMS report for the Junior School has now been published and is [available on our school website](#). The inspection celebrated us as a very strong school, meeting all required guidelines with confidence and impact. Under the new framework, SIAMS no longer provides further grading.

The inspector recognised how deeply our Christian vision is lived out each day and how strongly this supports both pupils and staff to flourish.

The report highlights:

- Our Christian values friendship, responsibility, honesty, love, courage and respect being firmly embedded in daily school life.

- Joyful and inclusive worship that unites and enriches our community.

- Strong support for all pupils, including those with additional needs.

- Positive partnerships that help our whole community “enjoy life’s fullness.”

Thank you for your continued support and a special thank you to those who spoke with the inspector, your contributions were truly appreciated. We are incredibly proud of our whole school community and look forward to continuing this journey together.

Next Manner of the Week

We eat with our mouths closed.

DATES FOR YOUR DIARY



Mon 2nd Feb—Epsom & Ewell Schools Panathlon Tournament, selected children, Nescot College, 9.45-11.30am

Mon 2nd Feb—Year 5 Epsom & Ewell Schools Football Tournament, selected children, Glyn School playing fields, 1pm

Mon 2nd Feb—Thur 12th Feb—Year 4 swimming lessons, Rainbow Leisure Centre

Thur 5th Feb—Football league match v Wallace Fields, AWAY, selected children. 3.45pm kick-off

Fri 6th Feb—Spotlight on Learning Assembly—Hawthorn class, 9am, large hall

Wed 11th Feb—Year 5 pop-up planetarium visit in school

Wed 11th Feb—Year 2 ‘Africa Day’

Thur 12th Feb—PTFA ‘Love your School’ non-uniform day

Thur 12th Feb—Year 1 Geography walk in afternoon

Fri 13th Feb—INSET DAY

Mon 16th-Fri 20th Feb—Half Term

Mon 23rd Feb—Children back in school

Fri 27th Feb—PTFA used uniform and costume sale, 3.25pm, Junior playground, weather permitting



Times Table Rock Stars – NSPCC Rocks competition for KS2 –

Friday 6th February As part of our commitment to make maths

exciting and high profile in our school, KS2 are taking part in a friendly competition involving schools in the UK. The competition

runs from 7:30am to 7:30pm on Friday 6th February 2026. It's all done online via Times Table Rock Stars (play.ttrockstars.com).

Children can play in any game mode with every correct answer to a multiplication or division question, earning themselves, their class and the school a point. The Times Tables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours, subject to a daily 60-minute limit (see below)). Winning classes in the school and in the competition as a whole will be the ones with the highest average.

To support player wellbeing, there is a daily time limit of 60-minutes per player. In other words, each player can earn competition points for up to 60-minute during the competition. Once the player goes beyond 60-minutes of play on that day, they will still earn coins but will no longer earn points towards the competition.

Classes will be taking part during the day on 6th February, but if they wish to, children can continue to play (up to their 60-minute limit) at home after school too.

In the spirit of the competition, please don't play on their behalf but, by all means, encourage and support them if they wish to continue playing. Thank you for your support.



Book Corner

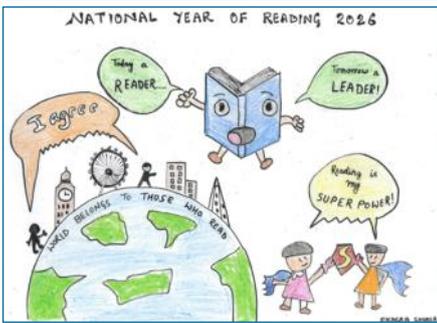
This week's news from the Book Corner: Huge thanks for the beautiful entries for our poster competition to celebrate the National Year of Reading. I have been so impressed with the time and effort that has gone into these designs. It was impossible to pick one winner so we have decided that we will have two overall winners and some runners up who will also have their posters displayed around the school. Thank you again to all that took part. Any library queries, please email librarian@stmartinsepsom.school



Our first winning poster is the one above from Celine in Plum class.

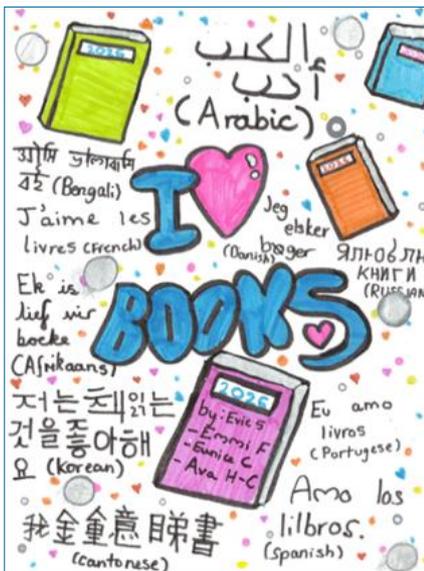


This second winning poster is from Annie in Badger class.



Our next winning poster (above) is from Evie, Emmi, Eunice and Ava in Hazel and Beech classes.

Our final winning entry is from Ekagra in Juniper class.



Active Ambassador

This week's Active Ambassador is **Emily G** in Year 4 for her fantastic modelling of different types of rolls in her gymnastics lessons. Well done Emily!



FOOTBALL NEWS

Last Friday, our school football teams took on St Clements in an exciting set of fixtures. The girls' team continued their excellent form with a well-deserved 2-1 victory, showing another impressive team display full of determination and teamwork. The boys' team faced a tough challenge and, despite a 4-2 defeat, produced some impressive football with strong link-up play and plenty of positive moments to build on. Both teams represented the school brilliantly.



On Thursday afternoon, our teams were back in action against Stamford Green school. The girls' team showed incredible resilience to battle out a hard-fought 1-1 draw despite multiple injuries, demonstrating great teamwork, skill, and determination throughout the match. The boys' team built strongly on recent disappointing results, showing real grit and determination alongside some fantastic football, both individually and as a team, to secure a well-earned 2-1 victory. Another excellent set of performances from all involved.

Please remember to order lunches

Monday is 2nd February, please remember to order your children's lunches for the week (or maybe even up to half term?).

We have a range of tasty menu options but sadly your child will receive only one option if you don't place a lunch order on time. Thank you.

Monday morning parent drop-in to the Happy Shack

Just a quick reminder that if you have any concerns/questions regarding any aspect of parenting or your child's mental/emotional wellbeing, you are welcome to pop into the Happy Shack on a Monday morning from 8.50am to 9.30am, where Mrs Dove, our Wellbeing Lead, will be available to chat with you. Please note that Mrs Hughes, our SENDCO, is not at these sessions so any queries regarding SEND, should be directed to her via the office. Please feel free to just drop in on a Monday morning or email the office beforehand so Mrs Dove can put the kettle on!



Club Vale Holiday Club: Monday 16th Feb to Thursday 19th Feb 2026

To sign up, your child does not need to be a regular user of our wrap-around care. If you wish to enrol, please click on the following link:

<https://enrolmy.com/club-vale-ltd/book-now/20-Club-Vale-February-Half-Term-Holiday-Club-2026>

Attendance last week: 19th – 23rd January 2026

Infant Attendance: 95.8% Highest classes were **Rabbit and Vole** with **97.1%**

Junior attendance: 94% Highest class was **Juniper** with **100%**. Fantastic!

Reminder: If your child is absent from school with illness, it is important that you phone the school each morning before 9.20am to report the absence and give the nature of the illness.



PTFA news

ptfaepsom@gmail.com

We are on Facebook and Instagram  

Next PTFA meeting:
Friday 20th March at 8am
Venue: In school

Dates and Information

Zactiv Sponsored Sports Week

Huge thanks to those who have already returned their forms and/or sponsorship money raised, we are so proud of the children for their efforts and for the generosity in sponsorship and donations.

Please return any money raised by Friday 27th-February:

Cash/cheque: Please hand in to the school office in a named envelope

Bank transfer: Ref: <Your Childs Name>/Zactiv to

St Martins School (Epsom) PTFA,

Account Number: 20279664, Sort Code: 23-05-80

Donations to the programme / sports equipment can also be made via Sum-up:

<https://stmartinsepsom-ptfa.sumupstore.com/product/zactiv-programme-donation>

PTFA Quiz Night—Friday 30th January

We look forward to seeing you all tonight for some food, fun and prizes!

Used Uniform and Costume Sale—Friday 27th February

The next used uniform sale will be held on Friday 27-Feb from 3:25pm in the Junior playground weather permitting supported by Year 1 parents. This will include a used costume sale just in time for World Book Day on Thursday 5th March!

Please donate any children's costumes ages 4-11 you no longer need via the school office no later than drop off on Monday 23-Feb.

We will also empty the lost property boxes on Monday 23-Feb. Any named items will be returned to your child; any unnamed items will either be added to the uniform sale or discarded.

We are also looking for the following uniform items (nothing else please at the moment!):

- All ages: ties, hoodies, PE shorts and joggers, white and house-coloured PE T-Shirts, book bags, PE bags
- Ages 3-4: shorts, skirts, polo shirts, pinafore dresses
- Ages 4-5: girls' trousers; logo'ed jumpers
- Ages 5-6: trousers, shorts, skirts, dresses
- Ages 10-11: girls' trousers, skirts, dresses, shirts

Please only donate clean and good quality items - as a general rule: if you wouldn't buy it for your child, please don't send it in. We

CANNOT accept items which are stained, ripped/frayed or with broken zips. A significant number of donated items do not make the sale table and a lot of time is spent sorting and taking these items to clothes recycling.

Please note costumes are optional for World Book Day - further details will be provided by the school in due course.

100 Club Winner This month's 100 Club was drawn today. The winner is Andy Clark with a winning amount of £57.60!

Values Tie and Stars of the Week



<p>Badger- Values Tie: Evie. Superstar: Olive Star of the week: Ralph for trying so hard to have his listening ears on and for joining in with the class in maths counting up to 5!</p>	<p>Holly- Values Tie: Alisa. Superstar: Ethan WP Star of the week: Noa has shown a fantastic improvement in her participation in lessons this week, especially in spelling and maths. She has been confidently putting her hand up and sharing well-considered answers, showing how carefully she thinks about her learning. Keep up the brilliant progress, Noa!</p>
<p>Dormouse- Values Tie: Ocean-Ivy. Superstar: Esmee Star of the week: Jay has been a real Curious Cully this week, he has independently explored more of a range of activities in the classroom which has extended his learning across the subject areas. Well done Jay, keep up the super work!</p>	<p>Juniper- Values Tie: Lucas. Superstar: Isla Star of the week: Well done Marly for writing a brilliant descriptive paragraph in English.</p>
<p>Fox - Values Tie: Chizara. Superstar: Annabella Star of the week: Sienna has worked very hard and shown a real can-do attitude, which has enabled her to make good progress in maths, particularly when using part-part-whole models for numbers 6, 7 and 8. Well done Sienna, keep being a Thinking Thedrick!</p>	<p>Willow- Values Tie: Olivia. Superstar: Sebby Star of the week: Well done Wilf for working incredibly hard in art this week, drawing and colouring a creative portrait in the style of Picasso. You showed great patience, dedication, and care. Through lots of time and effort, a lovely face was created, beautifully enhanced with a detailed patterned background.</p>
<p>Hedgehog- Values Tie: Ava. Superstar: Mayson Star of the week: Beau has been working hard in his small groups with Mrs Robinson, concentrating well on his maths and making good progress in Write from the Start. Keep it up, Beau!</p>	<p>Maple- Values Tie: Annie Be. Superstar: Isla Star of the week: Charlie for his super learning attitude and engagement, particularly with his maths. Well done, Charlie, you're a star!</p>
<p>Mole- Values Tie: Eva. Superstar: Annabel Star of the week: Nancy has worked really hard this week in her English writing. She blew me away by using an adjective and the word 'and' in her sentence!</p>	<p>Poplar- Values: Elsie. Superstar: Sam Star of the week: Betsy for her hard work and determination in maths, even when it's been extra tricky recently. You've kept trying, stayed positive and should be very proud of yourself – well done!</p>
<p>Otter- Values: James. Superstar: Lily Star of the week: Dylan has created an incredible Hot Write for our Little Red Riding Hood text in English. I loved reading his innovated story which included everything from the 'All The Time Toolkit'!</p>	<p>Plum- Values Tie: Freya. Superstar: Cade Star of the week: Hoyeon for excellent effort and focus on the computers, showing great progress with Times Tables Rock Stars and coding this week. Well done Hoyeon!</p>
<p>Rabbit- Values Tie: Flora. Superstar: Morayo Star of the week: Rosie has an amazing attitude to learning and will always try her best, she has been pushing herself to write sentences in phonics using the set 3 sounds. Well done Rosie!</p>	<p>Hazel- Values Tie: Aya. Superstar: Mustafa Star of the week: Florence- for your amazing work in your group with Mrs Hewitt. Your enthusiasm and engagement has been a joy to see. Keep it up!</p>
<p>Squirrel- Values Tie: Betsy. Superstar: Havin Star of the week: Ava for being a Curious Cully, using AMAZING expression in her reading and moving on to GOLD chapter books - well done!</p>	<p>Hawthorn- Values Tie: Immie. Superstar: Micah Star of the week: Dudley for writing an action-packed, detailed portal story for our Cold Task this week and for using lots of great descriptive language. Keep up the good work!</p>
<p>Vole - Values Tie: Logan. Superstar: Florrie Star of the week: Mackensie for being a Thinking Thedrick working so hard and challenging herself in all areas of learning especially with when reading. Keep up the amazing work!</p>	<p>Beech- Values Tie: Cooper. Superstar: Austin Star of the week: Well done Bonnie for working so hard in all lessons this week. You have tried hard to work independently and put a lot of effort into everything you have done. Keep it up!</p>
	<p>Oak-Values Tie: Ethan. Superstar: Siena Star of the week: Jeslin for always paying such close attention when punctuating her work - a fantastic effort with dialogue!</p>
	<p>Chestnut-Values Tie: Will. Superstar: Cooper Star of the week: Grace for her carefully-designed and beautifully drawn portrait inspired by Arcimboldo's fruit and vegetable designs.</p>
	<p>Pine-Values Tie: Narin B. Superstar: Chloe B Star of the week: Alex for always throwing himself into challenges, being a great learning partner and a positive role model for our school values.</p>



Epsom & Ewell Family Centre

12:30-2:30pm

Thursdays

26 Feb 5, 12, 19 March

Parenting Puzzle course

Free course at Epsom Family Centre.

Having children is rewarding, but it can also be stressful! Learn positive parenting strategies and tools in this four-week course for a calmer, happier home life.

To book a place, scan the QR code, email:
epsomewellfamilycentre@barnardos.org.uk
Or call: 01372 571 178



Epsom Family Centre, Pound Lane, Epsom, KT19 8RY
(no parking on-site)



**Changing childhoods.
Changing lives.**



FAMILY LEARNING



First Steps to Understanding Emotionally Based School Non-Attendance Course

This FREE online three week course for parents will be delivered in two hour sessions. You will gain an understanding of your child's school avoidance and ideas on how to make changes for a positive impact for all the family.

What will I learn?

- Understand reasons why your child will not attend school or lessons
- Understand reasonable adjustments from school to support your child
- Be confident in advocating for your child

For course dates, more information and to book your place please click on [this link](#) or scan the QR code



Web : www.surreycc.gov.uk/familylearning

Email : family.learning@surreycc.gov.uk

Tel : 0300 200 1044



What Parents & Educators Need to Know about

ROBLOX



WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



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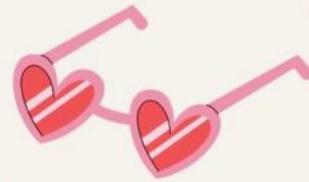
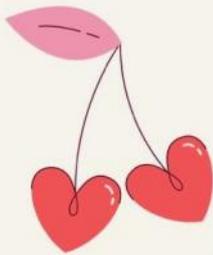
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You're invited to a
Valentine's Party

Hosted by



Charmille
DANCE COLLECTIVE

FREE TO
ATTEND!

FEBRUARY *8th* AT 2PM

DANCING • GAMES • CRAFTS • FACE PAINT •
GLITTER TATTOOS • FUNDRAISING STALLS •
CAKES, SWEETS, DRINKS & MORE!

**St Paul's Church, Warren
Road, SM7 1LG**



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Now!**

