


Parent Workshop:  
Statutory Phonics  
Screening Check






















# What will be covered?

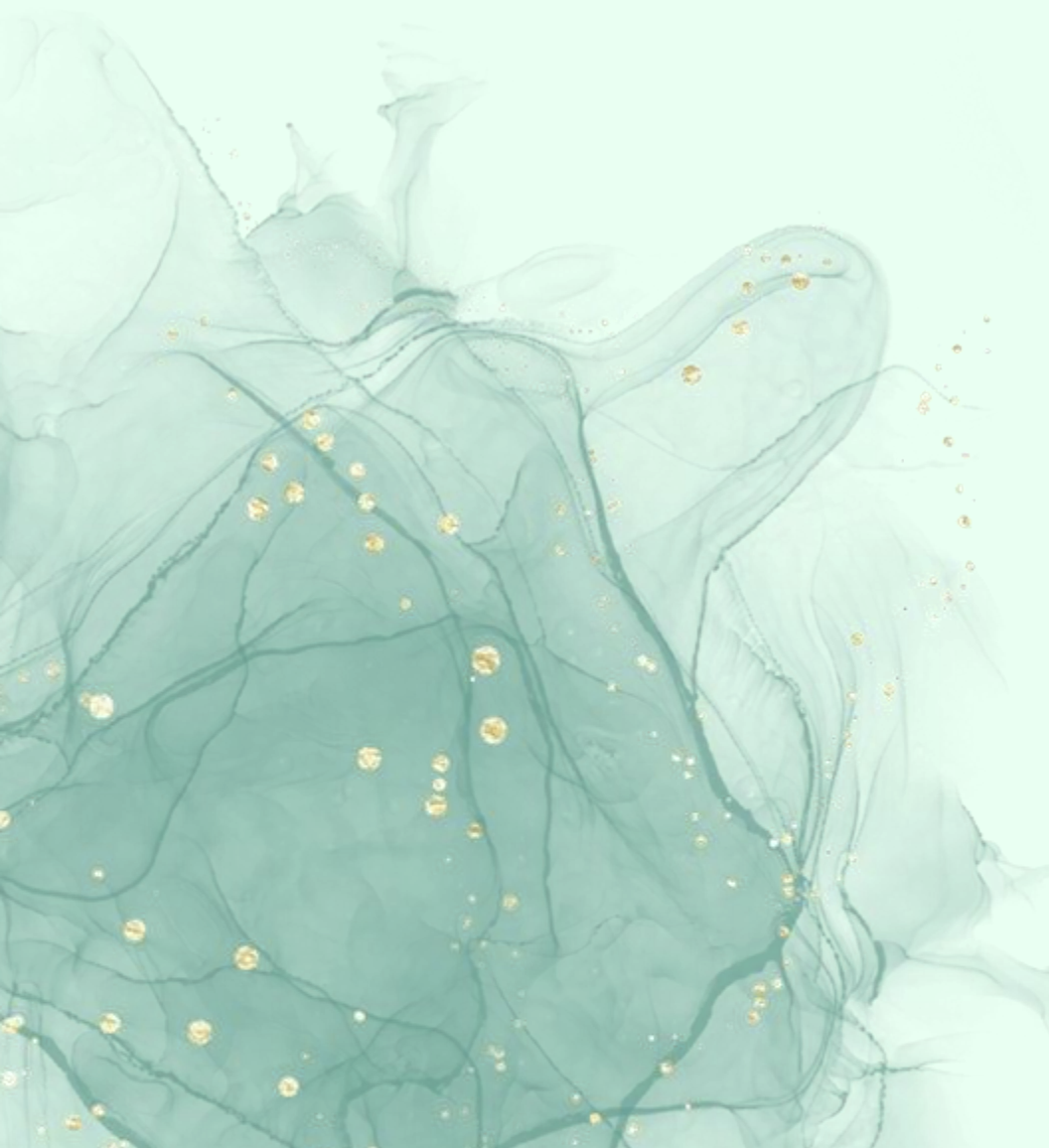
- Sound pronunciation
- Blending sounds to make words
- The Statutory Phonics Screening Check
- How to support at home
- Questions

### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

### Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
ā-e  make a cake	i-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure





## Complex Speed Sounds

### Consonant sounds

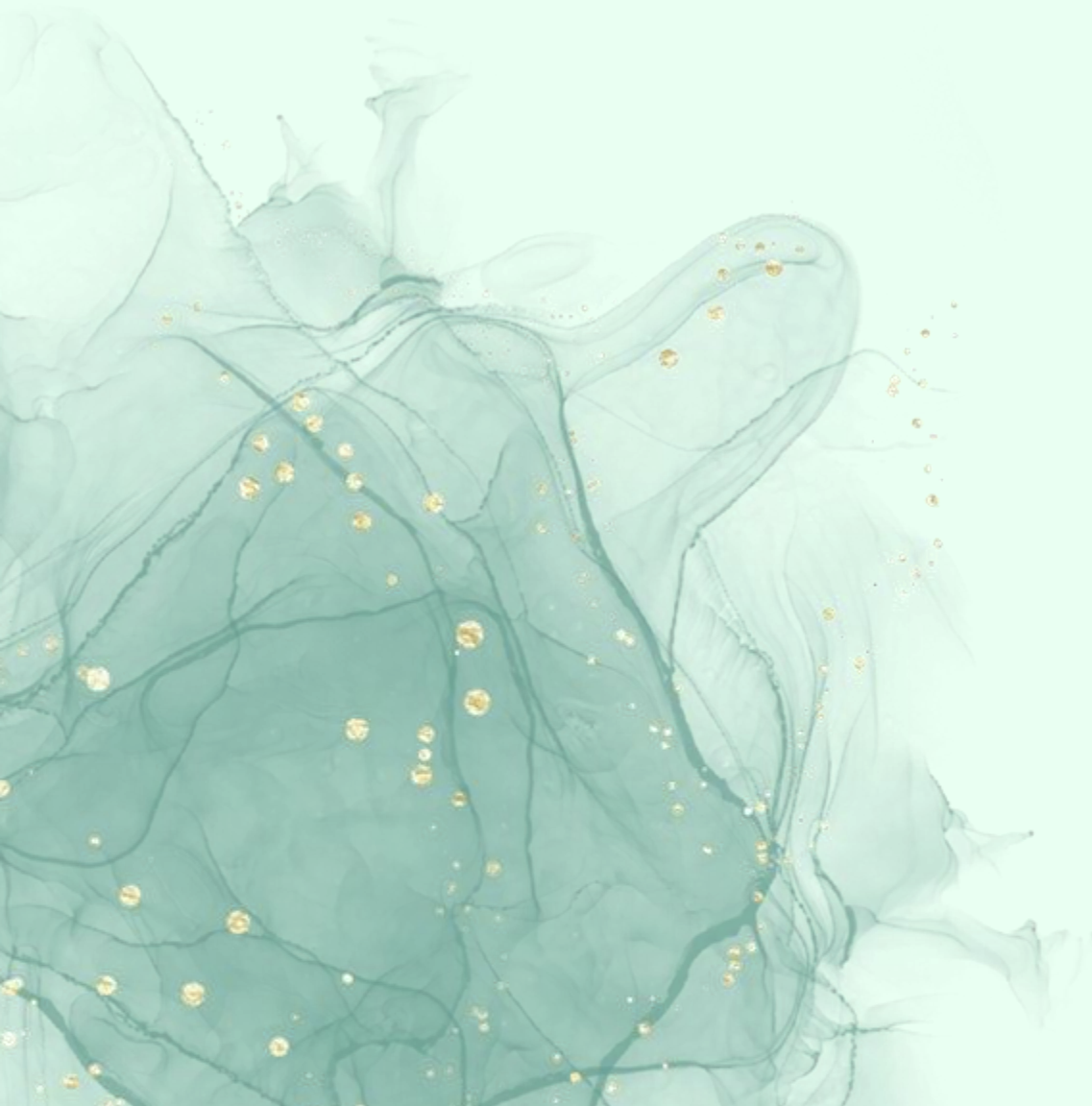
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



# BLENDING SOUNDS TO READ WORDS

## **Step 1 – Spot the ‘Special Friends’**

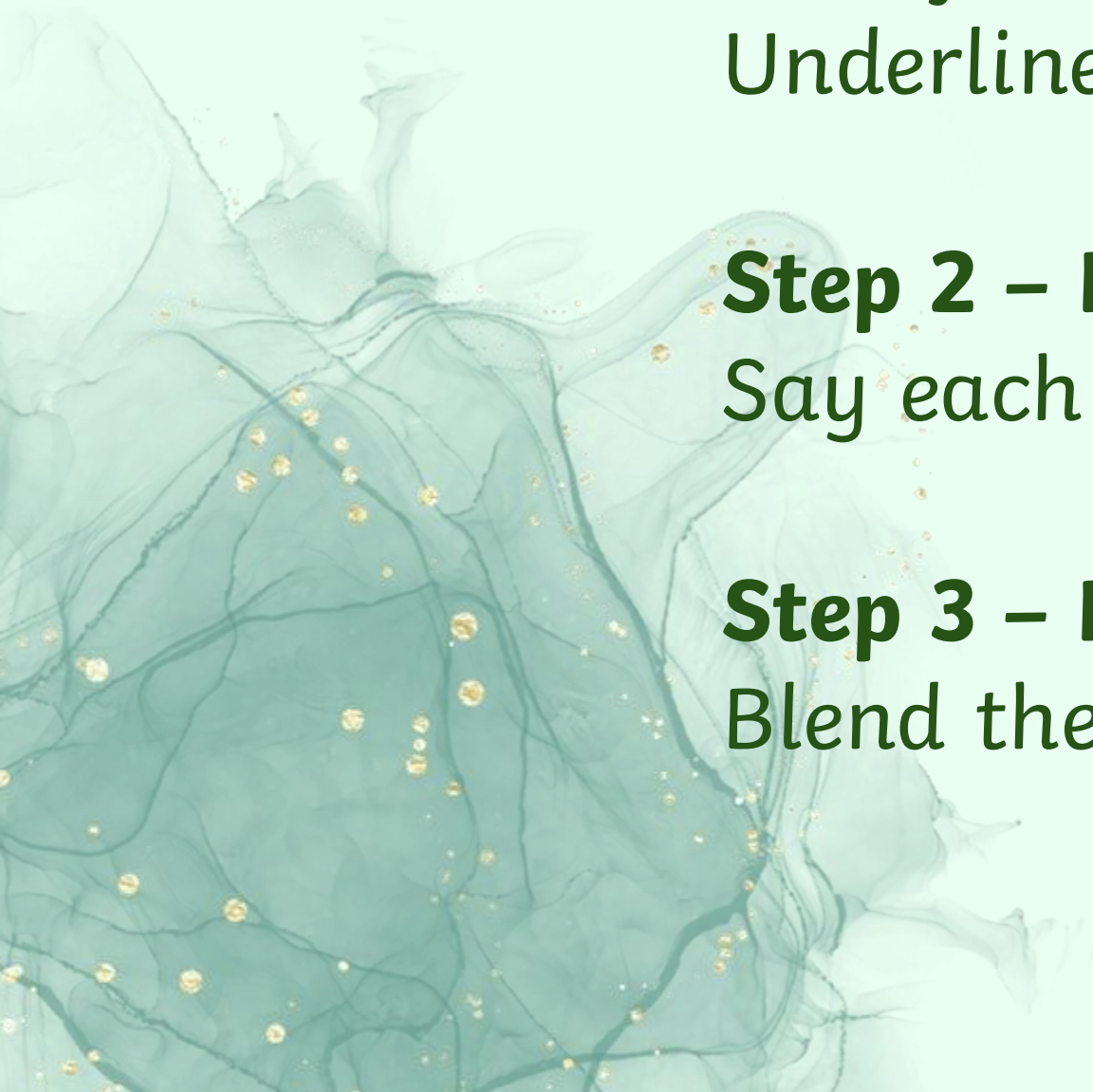
Look for two or more letters that make one sound.  
Underline them if needed.

## **Step 2 – Fred Talk**

Say each sound in the word separately.

## **Step 3 – Read the Word**

Blend the sounds together to read the full word.



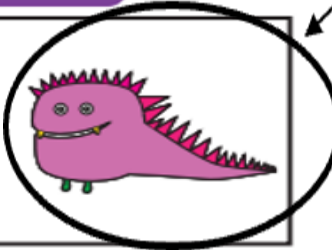



# WHAT IS THE PHONICS SCREENING CHECK?

- Statutory assessment that all Year 1 pupils have to complete
- Children in Year 2 who did not pass will retake the check
- The check will be administered in June
- It is made up of 40 words – 20 real, 20 alien words
- Checks that children in Year 1 can sound out and blend words accurately
- Pass mark has been 32/40 for the past few years

# EXAMPLE

Children know this means  
it is not a real word

Section 1

bem	
dax	
kig	
eld	

Section 2

globe
teams
bowl
chase

- Alien words are nonsense or pseudo words that check children are able to decode words accurately
- Alien picture next to the word
- Different pronunciations of sounds that we have learnt are accepted (as long as it does not make the word real)
- E.g. n-e-s-k or n-ee-s-k would be acceptable

# HOW WILL WE ADMINISTER THE CHECK?

- Children are told they will be doing a phonics quiz
- They will sit 1:1 with a familiar adult to complete the check in a comfortable environment
- The check usually takes between 3-5 minutes
- Children will be asked to read the words and will be told that they need to sound out and blend each word out loud rather than in their head – this ensures accuracy

# ADAPTATIONS

- In order to support your child, we can chop up the Phonics Screening Check to break it down into more manageable chunks
- Rest breaks
- Change of font or text size
- A quiet environment with a familiar adult
- Children are allowed to add their own sound buttons to words to identify special friends



# SOUND BUTTONS

Dot = single sound

Line = digraph or trigraph

Curved line = split digraph

teams

vair



chase

quab



# AREAS TO BE MINDFUL OF

- When practising at home, ensure your child is sounding out and blending aloud when they are uncertain of a word
- Some children 'correct' alien words e.g. strom -> storm
- Ensuring your child knows that when it's an alien word, it will not be a real word they have heard of before
- Words with -s on the end – some children accidentally miss this sound from the end

# HOW TO SUPPORT AT HOME

- Daily reading at home
- Practising reading sounds using the flashcards or sound mats
- Ensuring your child knows how to identify special friends in words and add sound buttons
- Encouraging sound talking and blending
- Practise reading alien words
- Playing games or apps – Time for Phonics, Phonics Play and Phonics Bloom have lots of free games to play
- When reading words, point to each sound and sweep underneath to show blending
- Lots of praise!

# HOW TO SUPPORT AT HOME



Phonics works best when children are given plenty of encouragement and learn to enjoy reading and books. Parents play a very important part in helping with this. Some simple steps to help your child learn to read through phonics:

## **Step 1 – Spot the ‘Special Friends’**

Look for two or more letters that make one sound.  
Underline them if needed.

## **Step 2 – Fred Talk**

Say each sound in the word separately.

## **Step 3 – Read the Word**

Blend the sounds together to read the full word.



# WHAT HAPPENS IF MY CHILD DOES NOT PASS?

- Your child's class teacher will inform you if they do not pass
- They will continue to receive daily phonics interventions to ensure they are able to confidently read
- In Year 2, they will receive support with phonics on our intervention programme with a trained adult
- They continue to read our decodable books
- In June of Year 2, they will retake the check in the same time window as Year 1

# Thank you

Thank you for taking the time to attend this workshop, we hope you found it useful. We now have some time to answer any questions you may have.

