

Welcome to Year 1



Year 1 Classes



Hedgehog

Mrs Rattos

(Year Group Lead)

Mrs Gallespie (Wed)



Mole

Miss Stokes

Mrs Kellerher

(Fri am)



Otter

Miss Reddin

Year 1 Support Staff

Mrs Subhan, Miss Lim, Miss Robinson, Mrs Chan
Miss Thomas (forest school), Mrs Kellerher (music)



An Introduction to Year 1

- Transition from Early Years Foundation Stage to Key Stage 1 National Curriculum
- Broken down into specific subjects:
English, maths, science, design and technology, history, geography, art and design, music, religious education (RE), physical education (PE), life learning and computing.
- Gradual shift from a play-based learning (discovery time) towards a more formal approach to prepare for Year 2.



Year 1 Expectations

- Children are encouraged to be more independent in Year 1, organising themselves and their belongings: trays, pegs, clubs.
- Children are encouraged to be more responsible for making sure Learning Diaries, Home Learning books and library books are handed in each week.
- Children will be given greater responsibility in their classrooms.
- Children will be expected to always showcase our values and will have appropriate consequences in line with the behaviour policy for not display our school promises.



A Few Reminders

- Please make sure all your child's uniform and PE kit are clearly labelled. The required school uniform will be listed in the Home Learning book.
- Forest school is on a Monday for Otter and Hedgehog classes, and Tuesday for Mole. Please ensure your child has wellington boots in school and an appropriate coat / all in one.
- We visit our incredible library every week on a Friday. Please ensure that your child returns their library book so they can choose a new one.
- Children must have a blue book bag in school everyday.



St Martin's Uniform



EYFS & KS1 Uniform

Grey trousers / shorts Royal blue or grey skirt / pinafore



White polo shirt (logo preferred) or white blouse Blue summer dress or shorts jumpsuit



Royal blue cardigan / sweatshirt / jumper (logo preferred) White, grey or navy ankle / knee length socks or tights



School Shoes



PE Uniform

White polo / t-shirt Navy shorts cycling short / royal blue shorts



Navy leggings / royal blue jogging bottoms Royal blue sweatshirt / St Martin's hoodie



Plain white socks Trainers / Plimsolls



St Martin's Uniform

- Hair that is shoulder length or longer hair must be away from the collar and must be tied up with a blue, grey or white hair band. Only grey, blue or white headband/Alice bands are permitted.
- All black flat-heeled shoes or all black trainer style shoes should be worn. Trainers must be all black including soles, logos and laces. High tops/ over the ankle style trainers are not acceptable.
- Standard analogue watches are permitted from Year 2 upwards. No smartwatches or digital watches, including Fitbits and fitness trackers, are permitted at school. One small, plain, stud earring in each earlobe is permitted, no more than 5mm.
- Makeup, nail varnish and coloured lip balm are not permitted and your child will be asked to remove them.



St Martin's Uniform – PE Kits

- Children need to come to school in their PE kits on Friday.
- Kits should include:
 - Polo shirt (with logo preferred) or plain white t-shirt (for sports day a t-shirt in house colours is requested).
 - Trainers or black plimsolls – Velcro trainers in KS1 are preferred.
 - All skorts and shorts, including cycling shorts, must be mid-thigh to knee length. These should be navy or royal blue.
 - Navy leggings or royal blue jogging suit are also permitted.
- If your child wears earrings, these will need to be removed (no plasters) for PE. If they are unable to do this themselves, consent forms are available at the front of the room (or from the school office) enabling your child to do PE with their earrings in.



School Day

Gates open from 8:45 – 8.55am. Registers are taken by 9am.

A member of the Year 1 team will welcome the children each morning.

Morning (inc playtime 10.30am – 10.45am)

Assembly, English (inc handwriting practise), forest school, mastering number, spelling foundation subjects (art, history/geography, science, RE, PE, life learning, computing, library)

Discovery Time

Lunchtime 12pm – 1pm

Afternoon (inc Daily Mile 2pm – 2.10pm)

Phonics, maths, guided reading

Discovery Time

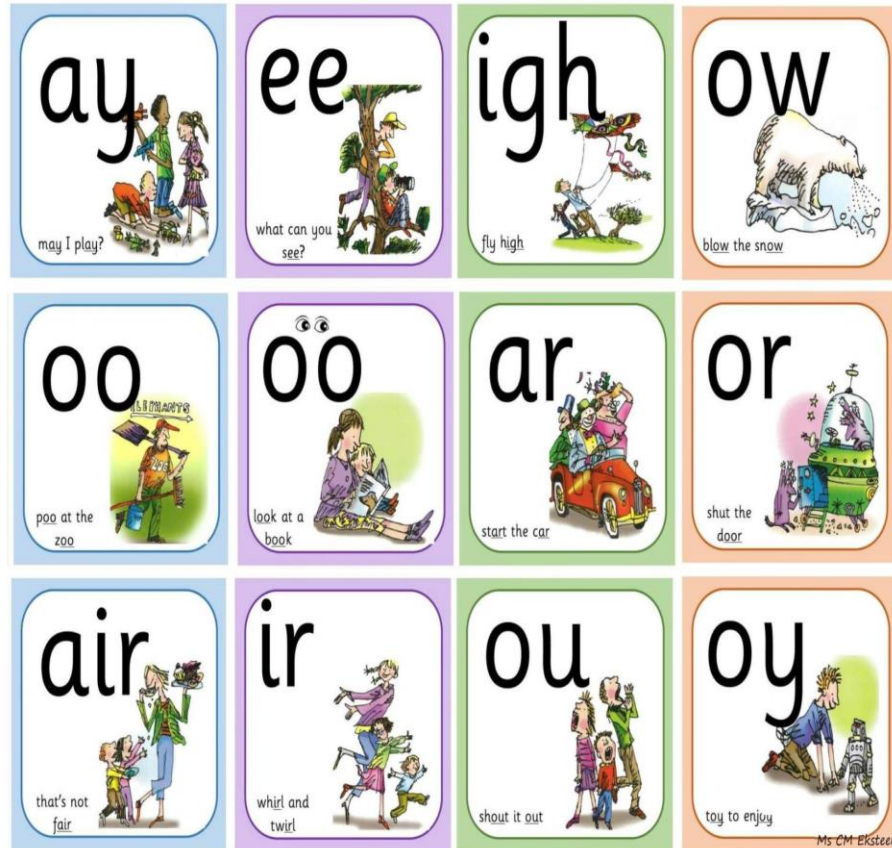
Story time

Home time 3:25

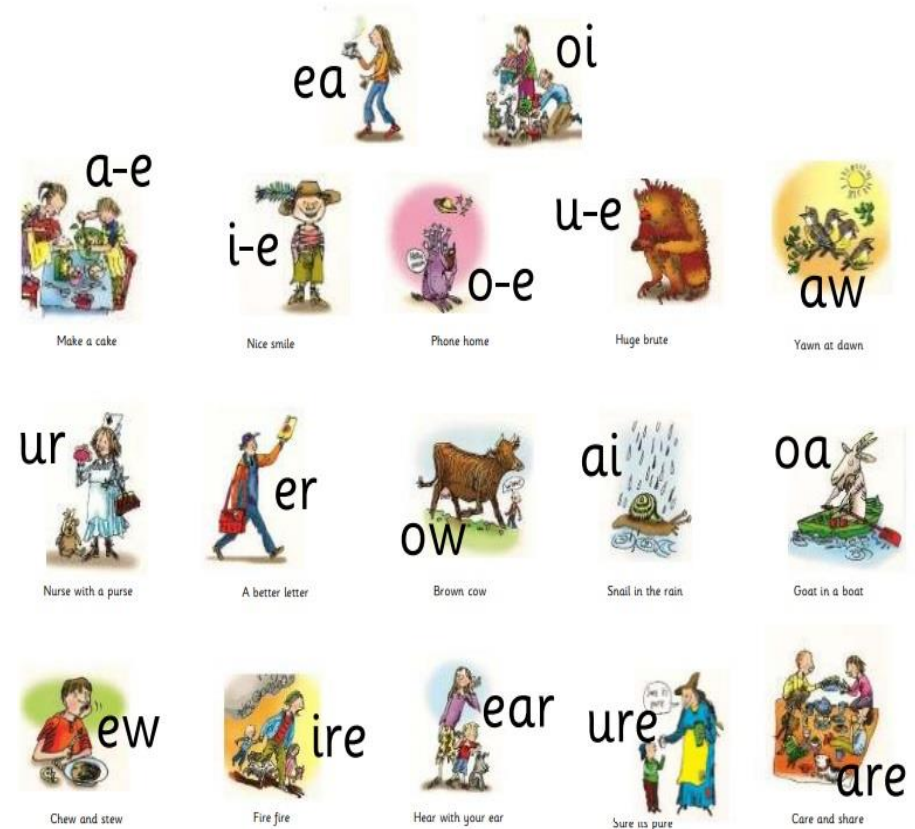


Phonics

Set 2 sounds



Set 3 sounds



- Children will learn in progress groups (according to their current level of achievement)
- Statutory Phonics Screening Check – June 2026



Home Learning

Friday 13 September 2024



<p>Spelling Rule: Words ending with 'ff', 'll', 'ss', 'zz' and 'ck'</p>		<p>puff doll kiss buzz back</p>
<p>Red Words of the Week (Y1 Common Exception Words)</p>		
<p>a</p>	<p>the</p>	
<p>Reading: It is important that your child reads every day. We ask that you record your child's reading at least 4 times per week. The reading focus this week is: Listen to texts read aloud, joining in and asking questions</p>		



Information and Reminders

- Learning Diaries & Home Learning books will be collected every Monday and returned on a Tuesday.
- Spelling quizzes will take place every Monday, 5 words plus 1 unseen of the same pattern.
- We will be visiting the Library every Monday, please can you ensure your child brings their book to school

Please contact us through year1@stmartinsepsom.school should you have any queries or questions.

- **Learning diaries** must be handed in on a Thursday and will be returned on a Friday.
- **Reading** - The children are expected to read at home a minimum of 4 times per week. Please record this in your child's learning diary.
- **Weekly spellings** (quiz on Thursdays) – five words, following our spelling rule, and two common exception words will be in the learning diaries each Friday. Spelling shed will also have activities to consolidate these spellings.
- **Handwriting** – daily practice in school, as well as being part of the home learning. Please refer to the letter formation sheet for guidance on how to form the letters correctly. Handwriting must be completed in pencil.



Information Sources

Learning Diary	Website	Home Learning Book
<p>The learning diary is the main point of information each week and one of the means of communication between school and home. It is the place for 'must do' weekly home learning activities - reading and spelling.</p>	<p>The website is an information 'hub' for parents to access information and additional resources to support their child's learning at home.</p>	<p>The home learning book will provide an optional, additional home learning task for children to complete at home as well as providing a summary of curriculum coverage for the week.</p>
<p>Diary pages to be used to record reading at home and at school.</p> <p>Weekly year group diary sticker to include:</p> <ul style="list-style-type: none"> • Phonics focus for the week (EYFS and Y1) / Reading comprehension focus for the week (Y2 – Y6) • Weekly spelling pattern and spellings to learn • Year group information / things to remember – year group specific <p>Messages box to be used for:</p> <ul style="list-style-type: none"> • Notes between home and school home • To acknowledge learning in school 	<p>Curriculum information will be available to parents here:</p> <ul style="list-style-type: none"> • Progression of knowledge and skills documents for all subjects • Year group long and medium term plans <p>Relevant documents and links to include:</p> <ul style="list-style-type: none"> • Links to relevant websites / books – to be updated half-termly relevant to current topics • Additional supporting documents and materials to be uploaded relevant to year group, e.g. phonics materials, times tables 	<p>One home learning sticker will go in the book each week.</p> <p>Home learning sticker to include:</p> <ul style="list-style-type: none"> - Handwriting practise - One home learning activity related to curriculum coverage (alternating between subjects) - Suggested home learning activities, wherever possible, will be open ended <p>Home Learning will be acknowledged by the teacher</p>



Communication

At St. Martin's School we value our strong working partnership with parents.

Start of the day

Brief message to staff on Year 1 door or a message via Y1 email.

End of day

Feel free to approach your child's teacher for an informal chat.

Make an appointment

Either directly with the teacher or via Y1 email.

Other lines of communication:

Learning Diary, note via your child, email: year1@stmartinsepsom.school



Year 1 email

year1@stmartinsepsom.school

Do use it for...

- Providing the team with 'need to know' information about your child
- Making contact with the team regarding setting up a meeting/contact
- Asking questions about year group/class specifics in order to help your child
e.g. home learning, PE Kits

Please do not use for...

- Information about absence and illness – you must contact the office team
- Concerns – it is best to speak to your child's class teacher in the first instance or, if more appropriate, the Year Group Lead

***Note that this email address is only monitored between the hours of 8am and 5pm and teachers will reply within two working days.**



How you can help...

- Listen to your child read daily, asking comprehension questions to check understanding of the text – reading supports many areas of the curriculum and is an essential skill in order to make progress in writing as well as other subjects.
- Support your child when completing home learning.
- Help your child to learn their spellings – talk about the letter sounds and think of different words which contain the spelling pattern.
- Encourage your child to be more independent by giving them responsibility for tasks, such as getting dressed for school, packing their school bag and completing homework.
- Promote play over screentime!



How you can help...

- Thursday 2nd October, 3.30pm – Phonics workshop (set 3 sounds and the phonics screening check)
- Shoe boxes, hay/straw bales, scaffolding planks





Scientist Day!

(to be introduced this year)



Do you have a job in the field of science?

We are looking for parents, friends of parents, or relatives, to come into school and talk a little about their career in science (promise it won't be scary!)

Our Aim:

We want to raise the profile of Science at St Martin's. We hope children will be inspired and amazed by the vast number of jobs available and accessible to them.

We want to ditch the stereotype of male/white/old/white-haired mad scientist.

- **PLEASE fill in the volunteer contact sheet, or email us so that Mrs Williams (Science Lead) will be in touch.**

Any questions?

Thank you for your time!

