

# Subject Story: Modern Foreign Languages

In our MFL curriculum you will see our value of **Friendship**.

- Children learn vocabulary and have conversations with each other.
- They have the opportunity to practice speaking to each other in the playground as well as the classroom- children can ask to go to the toilet in French to the duty staff.
- Learn to play French games together- teach the Lunch Time Supervisors the games so they can be implemented.

In our MFL curriculum you will see our value of **Responsibility**.

Children will demonstrate **responsibility** by engaging in lessons, learning the vocabulary and putting it into practice in their conversations and written work. We are independent learners who are taught to take responsibility for our own learning and so become the best we can be. We are reliable and cooperative which means we are depended on to support others and serve an active part in our school community.

In our MFL curriculum you will see our value of **Honesty**.

- We are honest about what we can do and open about where we need support so all can succeed.
- We have strong morals that guide us to do the right thing, even when no one is watching.
- We are truthful with ourselves and others.
- We have strong and sincere relationships with one another and value faithful friends.

In our MFL curriculum you will see our value of **Love**.

Develop a **love** for a new language and culture. We create a happy, nurturing, inclusive school community where we are kind and gentle. We are embraced as precious individuals and all of us are valued and encouraged to develop a love of learning.

In our MFL curriculum you will see our value of **Courage**.

To try and have a go at pronunciation and saying phrases and words in French in front of others. To join in conversations and have a go at using their new found skills. We foster self-belief. We embrace and learn from new challenges even if this means we need to be brave. Because we learn about important issues, we know we sometimes need to be bold to stand up for what is right; we develop inner-strength to deal with real-life situations.

In our MFL curriculum you will see our value of **Respect**.

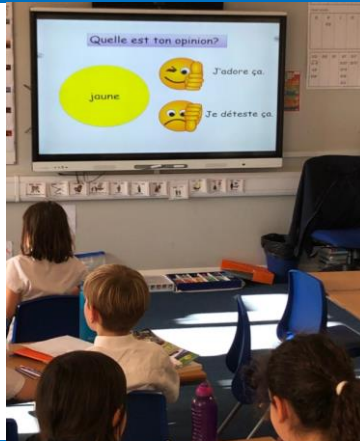
Having the **respect** to realise that words may not sound the same as English and to not make fun of them. To respect each other when trying new words as some children may not have the confidence/ ability to pronounce accurately the first few times. We respect the needs and rights of others, as a member of a diverse society and, although we may not share the same beliefs and values, we show tolerance

## Our Values Jigsaw



Children at St. Martin's say this about MFL:

- I like learning French animals and doing the actions.Y3
- It is fun to learn new words and sing songs. Y4
- I like learning how to pronounce the French words Y3
- I like comparing the French words to English words to see if they are similar or different.Y5
- It is important to learn a new language so that if I travel I can speak to people. Y6
- It has been fun to learn Spanish this year. Y6
- Learning French and Spanish will help me when I get to secondary school. Y6



If you were to walk into an MFL lesson at St. Martin's you would see:

- Specially tailored lessons using the planning and curriculum bought in specifically to teach French
- We use the Twinkl Scheme of work for Spanish
- Teachers use repetition, games, songs, acting to bring the language to life
- Phonics work
- Physical objects such as dice, bingo cards, whiteboards, flashcards
- French story books, rhymes and poetry

In our MFL curriculum you will see children learning through **exciting, engaging learning experiences which develop their 'cultural capital'**.

- Exposure to videos of French and Spanish life, children will be able to engage with the subject.

Our agreed consistencies for MFL are:

- We use iLanguages to teach the children French and Twinkl Y3 Spanish
- All children have a French/Spanish book in which to work. This book will travel with them as they progress up the school.
- Lower KS2 have weekly 30 min lesson, Upper KS2 have weekly 45 min lesson.

Teachers will:

- Be working with small groups encouraging them to have a go at the new language
- Provide the children with resources that will facilitate the vocabulary learning
- Have engaging activities for the children to do
- French or Spanish vocabulary displays in the classroom



In our MFL curriculum you will see our school curriculum vision because our children **work with resilience – strive**.

- Children **strive** to be able to speak to their peers in French/Spanish.

In our MFL curriculum you will see our school curriculum vision because our children **dream big - aspire**.

- We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies.
- Introduction of a second language in 2024

In our MFL curriculum you will see our school curriculum vision because our children **flourish - succeed**.

- French games club ( future plan)
- Doing research projects on a French or Spanish speaking country to share with other classes
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In our MFL curriculum you will see that we value **inclusion and diversity**.

- Learning opportunities will be matched to the needs of children with learning difficulties and consider any arrangements from their SEND support plans to allow children to learn key language skills.



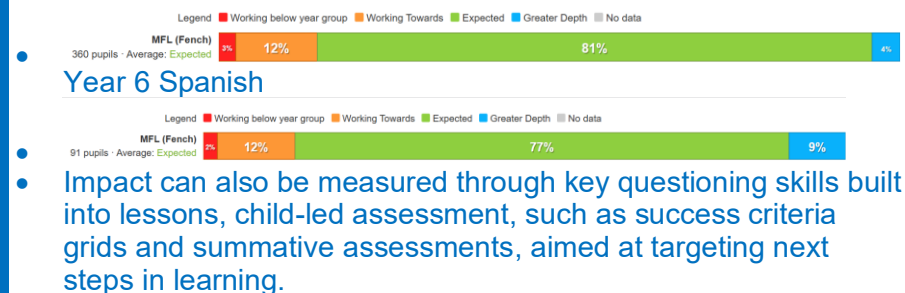
In our MFL curriculum you will see how we develop our children's language, **including subject specific and technical vocabulary**.

- Specific vocabulary is included in all planning documents for the teachers and children to access.
- Videos on pronunciation are included in the scheme we use to help teachers pronounce the words correctly to the children.

### British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in MFL:

**Moral** – Through teaching and learning within MFL children investigate moral and ethical issues. Staff help children to learn the language, but most importantly give consideration to what they can learn and take away themselves from the content covered to help shape their own beliefs, values and morals. **Social (inc British Values)** – Children are taught and encouraged to appreciate MFL, another's viewpoints and languages. This supports the British Values of respect and tolerance. **Cultural** – Diversity is celebrated through exploring beliefs and special occasions within other languages. This aids understanding and acceptance of a diverse range of beliefs. In addition to this, diversity is promoted and children are represented through the resources used.

Children achieve well in this subject. Highlights of **outcomes** in MFL for last academic year are:



- Impact can also be measured through key questioning skills built into lessons, child-led assessment, such as success criteria grids and summative assessments, aimed at targeting next steps in learning.



### Successes in 2024-2025

- Year 6 has embraced learning Spanish, ready for secondary school
- Successful International Language Day held in February
- Huge uptake across KS2 in Duolingo in a multitude of languages.

### Priorities for 2025-2026:

- Sep 2024 – all KS2 year groups on correct curriculum.
- Languages day where families from different languages backgrounds go into classes and teach a few greetings, numbers and colours – February 2025.
- French Day – July 2025- Study of French/Spanish speaking countries
- Monitoring through check of MFL timetabling, and learning walk/ book look.