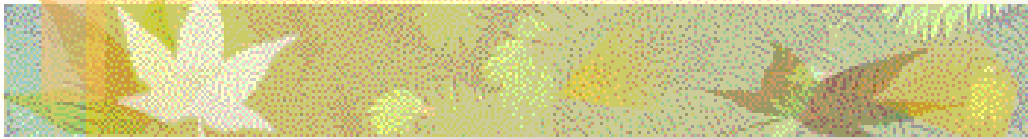




Welcome to Year 3



Willow Class
Juniper Class
Holly Class



Meet the team:

- Mrs Dove and Mrs Pickering– **Holly Class**

- Mrs Howe – **Willow Class (Year group lead)**

- Mrs Deluce– **Juniper Class**

- **Other staff:**

Mrs Melrose, Mrs Stott, Mrs Wyatt, Mrs Besant, Mrs Joseph and Miss Delpech



Year 3 Expectations:

- ✓ Treat everyone and everything with respect – everyone is a valued member of our class!
- ✓ Always try your best! Take pride in the work you produce.
- ✓ Firm but fair approach towards every child.
- ✓ High expectations for behaviour and standard of work.
- ✓ Good manners at all times.
- ✓ Try hard to complete all home learning activities and read regularly, recording this in your learning diary.

Exemplify our school values in class
and around school:

friendship love honesty responsibility
courage respect



Year 3 Expectations:

- Children will be expected to be more independent in Year 3, organising themselves and their belongings.
- Children are responsible for making sure messages get to staff.
- Learning diaries are handed in each week on a Thursday with home learning.
- All children will be given responsibility and everyone will have a leading role at some point within the year, eg. table leaders, book area leaders, corridor leaders.



Lessons:

- Spelling and Grammar (SPAG)
- English
- Maths
- Science
- Topic (History & Geography)
- RE
- French
- Life Learning
- Forest School
- PE – Games, Athletics, Gym, Dance
- Art and DT
- Computing
- Music (Mrs Kelleher)
- Guided reading
- Handwriting
- Times tables



Year 3 School Day:

Gates open from 8:45 – 8.55am

English and maths in the morning

Playtime 10:30 – 10:45

Lunchtime 12:15 – 1:15

Silent Reading and Guided Reading

Foundation Subject – Art, History/Geography, Science, RE, Life Learning, Computing, Forest School, French

Story time

Home time 3:30



Some things we will be learning this year...

- Exploring the UK
- Animals including humans
- Forces & magnets
- Active Planet (volcanoes & earthquakes)
- Stone-Age
- Ancient Egypt
- Rocks and soil
- Light and shadow
- Plants
- Key artists
- British values



What you will need in school:

Everyday:

- Learning Diary
- Reading book
- Water bottle
- Fruit snack (optional)

Mondays:

Outdoor P.E. (kits should be worn to school)

Friday Forest School – children will need to bring wellies to be kept in school. Please make sure they have a raincoat as they go out in all weather.

- Children do not need to provide their own stationery. We provide everything that they will need.



Uniform:

- Grey trousers or shorts,
- Royal blue or grey skirt or pinafore
- White blouse; shirt with tie or polo shirt
- Royal blue and white check summer dress or shorts jump suit
- Royal blue cardigan/sweatshirt (with school logo preferred)/jumper
- White, grey or navy blue ankle or knee length socks, (not trainer socks)
- Navy blue, grey or white tights (not to be worn with socks)
- Sensible black shoes- not boots
- **Name all property**



EYFS & KS1 Uniform

Grey trousers / shorts Royal blue or grey skirt / pinafore



White polo shirt (logo preferred) or white blouse

Blue summer dress or shorts jumpsuit



Royal blue cardigan / sweatshirt / jumper (logo preferred)

White, grey or navy ankle / knee length socks or tights



School Shoes



KS2 Uniform

Grey trousers / shorts Royal blue or grey skirt / pinafore



White polo shirt (logo preferred) or white blouse

White collar, buttoned shirt and tie



Blue summer dress or shorts jumpsuit

Royal blue cardigan / sweatshirt / jumper (logo preferred)



White, grey or navy ankle / knee length socks or tights



School Shoes





Reading Expectations (at home) 2024-

25:

- The children are expected to read at home a minimum of **four** times per week. This should be recorded in your child's learning diary.
- Your child's learning diary will be collected each Thursday and returned every Friday with the relevant information for the following week.
- Please note the learning diaries are week-to-view and include Saturday and Sunday as we know lots of reading is happening over the weekend.
- They will be rewarded with house points for their reading efforts.



Reading:

- We will visit the library on Tuesdays and the children are welcome to borrow books.
- We select a class book at the start of each half term and aim to have a whole class reading session each day.
- Children should also be reading at least four times a week at home and recording this in their diaries – they can do this themselves it just needs to be signed weekly.

Weekly Home Learning Tasks:

YEAR 3

w/b: Monday 12th September

X Table Focus: revise 2, 5 and 10 x tables



Spelling rule:

The 'ow' sound spelled 'ou'.

Found often in the middle of words, sometimes at the beginning but very rarely at the end.

E.g. Words that follow the rule:

Mouth, around, sprout, sound, spout, ouch, hound, trout, outside, found.

Reading Comprehension Focus:

Some comments include quotations from, or references to the text

- Can you find some adjectives that describe a character in your book?
- Can you find a word, phrase or sentence that describes the setting for the story?

Other:

- ★ 'Welcome to Year 3' parent meeting on Thursday 15th at 3.30pm in Juniper class.
- ★ Please record your reading 3 times a week in your diaries.

- ✓ Weekly tasks set on a Friday – see learning diary sticker
- ✓ Learning diaries and home learning books **MUST** be handed in on a Thursday.
- ✓ Home Learning books and diaries given back on a Friday
- ✓ Children should aim to read at least 4 times per week. All reading must be recorded in their learning diary and signed by an adult. 2 house points will be awarded for reading four times a week at home.



Tests:

- Weekly spelling test on a Friday
- Spelling rule is taught on a Friday with a set of 10 words that follow that rule/pattern- set out in the Learning Diary
- An assignment is set on spelling shed once a week linked to our weekly rule to complete, followed by a series of games/activities
- Statutory words for Year 3 will be tested half termly by dictation (8/9 words per half term)



Weekly Tasks:

- Maths – times tables focus
 - Children are expected to know confidently their 2, 3, 4, 5, 6, 8, 10, 11 times table facts by the end of Year 3. (However, by the end of Year 4, they will need to know all facts up 12x12 & have a statutory timed test, so we will introduce them to the other times tables).
 - Times table focus each week
 - Times table test on Fridays. Quick fire questions testing the weekly table. Quick and accurate recall is essential and we will be teaching these skills in class but regular practice, little and often, is essential if children are to retain these facts.
 - We use an online resource called 'Times Table Rock Stars' which the children will be expected to use regularly at home. This had a significant impact on tables knowledge last year.



Things to look forward to in Year 3:

- Stone Age Day
- Egyptian Day
- Trip to be confirmed
- Class assembly (Parents Invited)
- RE Day



A few reminders ...

- Please make sure all of your child's uniform and PE kit are clearly labelled.
- Weekly spellings will be included in your child's spelling books with follow up activities on Spelling Shed. Any incorrect words will be highlighted in their learning diaries.
- Home Learning books and diaries to be given in on a Thursday and given back out on a Friday.
- Please ensure your children do not wear earrings on a Monday for games.



How can you help?

- Listen to your child read daily, ask comprehension questions to check understanding of the text – reading supports many areas of the curriculum and is an essential skill to make progress in writing as well as other subjects.
- Support your child when completing home learning.
- Help your child to learn their spelling patterns and Year 3 common exception words.
- Encourage your child to become increasingly more independent and responsible – ensuring they have everything they need for school.

Coming in the Autumn Term....



Coffee Mornings for
Parents and Carers:

SEND

English as an Additional
Language (EAL)

Look out for
dates in the
newsletter.



These meetings will be
an opportunity for you
to find out how best to
support your child(ren)
as we begin this new
school year.



Lines of Communication:

At St. Martin's Schools we value our strong working partnership with parents.

Start of the day

Message via Y3 email.

year3@stmartinsepsom.school

End of day

Feel free to approach your child's teacher for an informal chat.

Make an appointment

Either directly with the teacher or via Y3 email.

Other lines of communication:

Learning Diary (not checked daily by teaching staff)

Note via child



Lines of Communication

Year 3 email

year3@stmartinsepsom.school

Can be used for...

- Providing the team with 'need to know' information about your child
- Making contact with the team regarding setting up a meeting/contact
- Asking questions about year group/class specifics in order to help your child e.g. home learning, PE Kits

Do not use for...

- Information about absence and illness – you must contact the office team
- Concerns or complaints – it is best to speak to your child's class teacher in the first instance or, if more appropriate, the YGL

Please note that this email address is only monitored between the hours of 8am and 5pm

Year 3.....

- We are really excited for the year ahead
- Do you have any questions?

