

Welcome to Year 4!



Poplar Class

Maple Class

Plum Class





Year 4 Team

Mrs Brookbank (Year Group Lead) - Plum Class

Mrs Hosken – Poplar Class

Mrs Boulanger – Maple Class (Mon-Thu)

Mrs Machin – Maple Class (Friday)

Mrs Winter – Dyslexia interventions

Mrs Melrose – LSA

Miss King - LSA

Mrs Bessant - LSA

Miss Delpech – LSA – reading interventions

Ms Locke – LSA Forest School



Year 4 School Day

Gates open from 8:45 – 8.55am

English, maths, French and guided reading in the morning

Playtime 10:30 – 10:45

Lunchtime 12:15 – 1:15

Silent Reading

Foundation Subject – Art, History/Geography, Science, RE, Life Learning, Computing

Story time

Home time 3:30



Year 4 Expectations

- ✓ Treat everyone and everything with respect – everyone is a valued member of our class!
- ✓ Always try your best! Take pride in the work you produce.
- ✓ Firm but fair approach towards every child.
- ✓ High expectations for behaviour and standard of work.
- ✓ Good manners at all times.
- ✓ Try hard to complete all home learning activities and read regularly, recording this in your learning diary.

Exemplify our school values in class
and around school:

friendship love honesty responsibility
courage respect



Year 4 Expectations

- Children will be expected to be more independent in Year 4, organising themselves and their belongings.
- Children are responsible for making sure messages get to staff.
- Learning diaries and home learning are handed in each week on a Thursday and given back on a Friday.
- All Children will be given responsibility and everyone has a leading role within the year group, eg. English leaders, maths leaders, art leaders.
- As head of LKS2, children will be expected to set a fantastic example to the rest of the school.



Uniform –policy is on the website.

- Grey trousers or shorts,
- Royal blue or grey skirt or pinafore
- A white polo shirt (with school logo preferred), white reverse collar blouse or white shirt. A tie must be worn with a shirt (not required with a polo shirt or reverse collar blouse).
- Royal blue and white check summer dress or shorts jump suit
- Royal blue cardigan/sweatshirt (with school logo preferred)/jumper
- White ankle or knee length socks, grey or navy socks (not trainer socks)
- Navy blue, grey or white tights (not to be worn with socks or under jumpsuits)



Uniform

- Shoes: All black flat-heeled shoes or all black trainer style shoes should be worn. Trainers must be all black including soles, logos and laces. High tops/ over the ankle style trainers are not acceptable. Dark coloured boots may only be worn when there is heavy rain, snow or very low temperatures. For health and safety reasons, open-toed shoes, ballet type shoes and sling-backed heels are not acceptable.
- Art: An art shirt or overall is needed for craft activities to be kept in school all week. An old adult shirt is acceptable.



KS2 Uniform

Grey trousers / shorts



Royal blue or grey skirt / pinafore



White polo shirt (logo preferred) or white blouse



White collar, buttoned shirt and tie



Blue summer dress or shorts jumpsuit



Royal blue cardigan / sweatshirt / jumper (logo preferred)



White, grey or navy ankle / knee length socks or tights



School Shoes





- Hair styles: Shoulder length or longer hair must be away from the collar and must be tied up with a blue, grey or white hair band. Only grey, blue or white headband/Alice bands are permitted. All hair styles should be appropriate to a primary school environment, e.g. without effects like Mohicans, tram lines or where the scalp can be seen. Hair must be natural in colour and hair colouring will not be permitted. Pupils are welcome to wear their hair in hairstyles associated with their racial, ethnic and cultural identity, however, any twists, braids or cornrows should be a natural hair colour.
- Standard analogue watches are permitted from Year 2 upwards. No smartwatches or digital watches, including Fitbits and fitness trackers, are permitted at school.



PE Kits

- Polo shirt (with logo preferred) or plain white t-shirt (for sports day a t-shirt in house colours is requested)
- All shorts, including cycling shorts, must be mid-thigh to knee length. These should be navy or royal blue
- Trainers or black plimsolls
- A navy or royal blue skirt
- Navy leggings or royal blue jogging suit are also permitted
- Coloured t-shirt in house colours for Sports Day
- If your child is representing St Martin's at a sporting event, they must be in royal blue shorts



PE Uniform

White polo / t-shirt



Navy shorts cycling short / royal blue shorts



Navy leggings / royal blue jogging bottoms



Royal blue sweatshirt / St Martin's hoodie



Plain white socks



Trainers / Plimsolls



Skorts are acceptable.



Lessons

- English
- Maths
- Spelling, handwriting and Grammar (SPaG)
- Geography and History
- Science
- Life Learning
- RE
- PE/Games
- Art and Design Technology
- Computing
- French
- Music
- Guided Reading
- Forest School



English, SPaG and Spelling

- English – Talk for Writing.
- Our focus is on setting descriptions using expanded noun phrases this half term.

- SPaG
- Singular & Plural nouns
- Pronouns
- Standard English
- Verbs
- Adverbs
- Adverbs to express time and cause



Maths

- Autumn maths – we will be learning about place value up to 1000.

Step 1 Represent numbers to 1,000

Step 2 Partition numbers to 1,000

Step 3 Number line to 1,000

Step 4 Thousands

Step 5 Represent numbers to 10,000

Step 6 Partition numbers to 10,000

Step 7 Flexible partitioning of numbers to 10,000

Step 8 Find 1, 10, 100, 1,000 more or less

Step 9 Number line to 10,000

Step 10 Estimate on a number line to 10,000

Step 11 Compare numbers to 10,000

Step 12 Order numbers to 10,000

Step 13 Roman numerals

Step 14 Round to the nearest 10

Step 15 Round to the nearest 100

Step 16 Round to the nearest 1,000

Step 17 Round to the nearest 10, 100 or 1,000



Spelling

- Homophones
- Prefix 'in'
- Prefixes 'il' & 'ir'
- Prefix 'sub'
- Prefix 'inter'
- Challenge words



Spelling

- Spelling Shed
- 1 weekly explicit spelling rule lesson
- That weeks' rule goes onto diary stickers & relevant activities/tasks will be set on spelling shed for Home Learning
- Weekly spelling tests on a Friday
- Any incorrect words to be highlighted in children's diaries.



Reading

- Children complete guided reading activities at least 3 times a week.
- We will visit the library on a Friday afternoon where the children are welcome to borrow books.
- We select a class book at the start of each half term and have a reading session at the end of each day.



Reading Expectations (at home) 2024- 2025

- The children are expected to read at home a minimum of **four** times per week. This should be recorded in your child's learning diary.
- Your child's learning diary will be collected each Thursday and returned every Friday with the relevant information for the following week.
- They will be rewarded with House Points for their reading efforts.




3 Minute Talks

- Every child prepares a talk on a given topic
- 1 talk per term
- Children should prepare to talk for approximately 2 minutes and answer any questions for 1 minute
- Children may choose to prepare a PowerPoint to support their talk but they don't need to!
- Their talk may want to include: photos, additional props, a quiz...
 - Autumn: A Significant Person
 - Spring: Journeys
 - Summer: Jobs



We will be learning about:

- The Roman Empire
- Discovering Europe
- Anglo-Saxons
- Rivers and the Water cycle
- Animals including humans
- Sound
- Electricity
- States of Matter
- Teeth and Digestion

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- In Year 4, we continue to develop joined up writing. The children will have a handwriting lesson each week. Everyone writes in pen from January.
 - Each week we will send home an English and maths learning task in their Home Learning Book to consolidate learning. There will also be spelling activities on Spelling Shed.
 - Please also practise the times tables on TTRS or alternative ways ready for the MTC.



Forest School

Forest School is on a Wednesday. Children need wellies or outdoor shoes, waterproof coat or all in one suit.

Home Learning Arrangements

YEAR 4

w/b: Monday 16th September

X Table Focus: x3 (Bronze)

Spelling rule:

The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'	inactive incorrect invisible insecure inflexible indefinite inelegant
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Reading Comprehension Focus:

Appropriately apply a range of strategies to enable accurate (silent) reading

- What strategies are being used to decode unfamiliar words? Could they use phonics or contextual clues to decode?
- Check understanding of unfamiliar words. Do you know / can you work out what this word means?

Other:

- ★ Please record your reading 4 times a week in your diaries.
- ★ Please make sure all uniform is labelled.
- ★ Roman Day Friday 18th October.

- Weekly Home Learning Tasks
- Home Learning books given in with Learning Diaries on a Thursday.
- Home Learning books and diaries given back on a Friday.
- Children should aim to read at least **4** times per week. All reading must be recorded in their learning diary and signed by an adult. 3 house points will be awarded for reading four times a week at home.
- There is a homework club on a Thursday lunchtime.



Tests

- English
- Weekly spelling test on a Friday
- Spelling rule is taught on a Friday with a set of 10 words that follow that rule/pattern
- Set an assignment on spelling shed once a week linked to our weekly rule to complete, followed by a series of games/activities



Tests

- Maths – times tables focus
- Children are expected to know confidently all their times table facts up to and including the 12x table by the end of year 4
- MTC Week commencing June 2nd 2025 – new national statutory test for Year 4 children (25 questions & 6 seconds to answer) Times table Rock Stars
- Different x table focus each week
- Test on a Friday
- Times Tables Tracker – Bronze (Autumn), Silver (Spring) and Gold (Summer)
- Bronze (Autumn Term) – x tables questions read aloud, out of order, 6 seconds to answer
- If children answer all 12 questions correctly, they will achieve their Bronze award.



MTC

- Children are expected to know confidently all their times table facts up to and including the 12x table by the end of May.
- MTC from June 2nd (2 week window) – national statutory test for Year 4 children (25 questions & 6 seconds to answer)
- Practise at home (3 x a week minimum)
- Information on the Y4 page on the website.



A few reminders ...

- Please make sure all of your child's uniform and is clearly labelled.
- Weekly spellings will be included in your child's spelling books with follow up activities on Spelling Shed. Any incorrect words will be highlighted in their learning diaries.
- Home Learning books and diaries to be given in on a Thursday and given back out on a Friday.
- Please ensure your children are not wearing earrings on a Thursday for games, unless you have signed the earring disclaimer. If you need one, please let us know.



What makes Year 4 special?

- Sayers Croft residential!
- Roman Day – Friday October 18th
- 3 minute talks
- MTC
- Swimming during the Spring Term
- Bikeability Level 1

Sayers Croft



Payments can be paid as a lump sum or in instalments. The payment plan is as follows:

Instalment	Amount	Due by
1 st Payment <i>(as non-refundable deposit)</i>	£50.00	Friday 14 th June 2024
2 nd Payment	£45.00	Friday 13 th September 2024
3 rd Payment	£45.00	Friday 18 th October 2024
4 th Payment	£45.00	Friday 15 th November 2024
5 th Payment	£45.00	Friday 17 th January 2025
Final Payment	£45.00	Friday 14 th February 2025



How can you help?

- Listen to your child read daily, asking comprehension questions to check understanding of the text – reading supports many areas of the curriculum and is an essential skill in order to make progress in writing as well as other subjects.
- Support your child when completing home learning.
- Help your child to learn their spelling patterns and Year 4 common exception words.
- Encourage your child to become increasingly more independent and responsible – ensuring they have everything they need for school.



Lines of Communication

At St. Martin's Schools we value our strong working partnership with parents.

Start of the day

Message via Y4 email.

End of day

Feel free to approach your child's teacher for an informal chat.

Make an appointment

Either directly with the teacher or via Y4 email.

Other lines of communication:

Learning Diary (not checked daily by teaching staff)

Note via child

Lines of Communication

Year 4 email

year4@stmartinsepsom.school

Can be used for...

- Providing the team with 'need to know' information about your child
- Making contact with the team regarding setting up a meeting/contact
- Asking questions about year group/class specifics in order to help your child e.g. home learning.

Do not use for...

- Information about absence and illness – you must contact the office team
- Concerns, compliments or complaints – it is best to speak to your child's class teacher in the first instance or, if more appropriate, the YGL.

Please note that this email address is only monitored between the hours of 8am and 5pm

Coming in the Autumn Term....



Coffee Mornings for
Parents and Carers:

SEND

English as an Additional
Language (EAL)

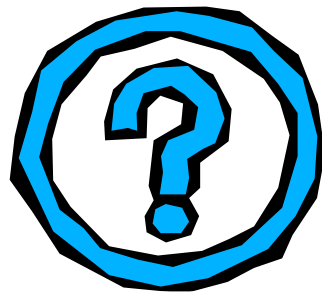
Look out for
dates in the
newsletter.



These meetings will be
an opportunity for you
to find out how best to
support your child(ren)
as we begin this new
school year.

Year 4.....

- We are really excited for the year ahead
- Do you have any questions?



Thank you for coming.

