

Subject 1 st June = Inset MTC Weeks 1 and 2	Summer 2						
	Week 1 1 st June	Week 2 8 th June	Week 3 15 th June	Week 4 22 nd June	Week 5 29 th June	Week 6 6 th July	Week 7 13 th July
English	Cold task – Can I write an information text? Hook Short burst writing Can I identify and use the past tense? Can I identify and use words with the prefixes – super, anti & auto? Handwriting	Can I understand the structure of the text and its impact on the reader? Short burst writing Can I use different organisational devices? Can I identify and use the prefix - bi? Handwriting	Innovation Can I plan my information text? Can I identify and use conjunctions to express time and cause? Can I identify and use challenge words? Handwriting	Hot write Can I identify and use inverted commas? Can I identify and use plural possessive apostrophes? Handwriting	Macbeth Can I identify and use different verb inflections? Spelling revision Handwriting	Macbeth Spelling revision Handwriting SPaG assessment	Macbeth Poetry
Maths	Times tables revision Money Write money using decimals Convert between pounds and pence	Times tables revision Money Compare amounts of money Estimate with money Calculate with money Solve problems with money	Time Years, months, weeks and years Hours, minutes and seconds Convert between analogue and digital Convert to 24 hour clock Shape Understand angles as turns	Shape Compare and order angles Time Convert from the 24 hour clock End of Unit Check Position and Direction Describe position using co-ordinates Plot co-ordinates Draw 2D shapes on a grid	 Shape Identify angles Position and Direction Translate on a grid Describe translations on a grid End of Unit Check	Shape Triangles Quadrilaterals Polygons Lines of symmetry Complete a symmetrical figure End of Unit Check Assessments	Statistics (see Science) End of Unit Check consolidation and investigations
Religious Education	Thematic What is the Golden Rule and where do we find it?		Thematic What have we learned so far in RE about what religions & beliefs teach about how to treat each other? Torchlighters Harriet Tubman		Thematic Are the Golden Rules all the same? Does it make a difference that some people think the Golden Rule comes from God? Torchlighters Perpetua		Thematic What is your 'golden rule' and what difference does it make to the way you live your life? Torchlighters Eric Liddell
Science	Working Scientifically Interpret charts		Working Scientifically Comparison, sum and difference and scientist		Working Scientifically Interpret line graphs		Working Scientifically Draw line graphs
History							
Geography		Changing land across UK regions (within Saxon settlements) Can I describe how UK settlements and land use have changed over time?		Changing land across UK regions (within Saxon settlements) Can I contrast land use patterns in the UK today with those of the past?		Changing land across UK regions (within Saxon settlements) Can I design my own Anglo-Saxon home?	

Art & Design		Anglo Saxon textile methods Embroidery		Applique		Plaiting	
Design & Technology		Saxon – weaving textiles Focus: textiles			Fruit Salad/School healthy snack Focus: Food		
Physical Education	Rounders Cricket Golf	Rounders Cricket Golf	Rounders Cricket Golf	Rounders Cricket Golf	Rounders Cricket Golf	Rounders Cricket Golf	Rounders Cricket Golf
Life Learning	Changing Me Launch piece	Changing Me Do I understand that lots of things make up a person's identity and this is what makes them unique? I can describe how I will have choices about developing my own identity and interests as I grow up and that these will contribute to who I am.	Changing Me Can I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies? Can I identify how boys' and girls' bodies change on the outside during this growing up process? Can I recognise how I feel about these changes happening to me and know how to cope with those feelings?	Changing Me Can I identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up? Can I recognise how I feel about these changes happening to me and know how to cope with these feelings?	Changing Me Can I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this? Do I know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty?	Changing Me Do I know there are many types of family and that often our family members form part of our inner circle? Do I know there are trusted people I can turn to if I need help and support as I grow up and go through puberty? Do I know that sometimes I may feel anxious about growing up and this is normal. There are people who can support me?	Changing Me Do I know how the circle of change works and can apply it to changes I want to make in my life? Am I confident enough to try to make changes when I think they will benefit me? Can I can identify changes that have been and may continue to be outside of my control that I learnt to accept? Can I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively? Can I identify what I am looking forward to when I move to a new class? Can I can reflect on the changes I would like to make next year and can describe how to go about these?
Computing		Making Music		Making Music		Hardware Investigators	
French	Food		Opinions		Months/ Numbers		Assessment/consolidation