

YEAR 2		MEDIUM TERM PLANNING		2025/26
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Subject	Autumn 1 – ‘Our World’						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Baseline Assessments (Reading, phonics, CEWs) Cold Task	Spelling & Handwriting Hook Story Map Vocabulary Story Mountain	Spelling & Handwriting Boxing Up Sentence Building Character Description Setting Description	Spelling & Handwriting Innovation X4	Spelling & Handwriting Sentence Building Story Planning Hot Task	Spelling & Handwriting Cold Task Non-Fiction Unit – Diary Writing	Spelling & Handwriting Non-Fiction Unit – Diary Writing Hot Task
Maths	Baseline Assessments (Number & Place Value) Numbers to 20	Count objects to 100 by making 10s Recognise tens and ones Use a place value chart Partition numbers to 100 Write numbers to 100 in words	Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10s on the number line to 100 10s and 1s on a number line to 100 Estimate numbers on a number line	Compare objects Compare numbers Order objects and numbers Count in 2s, 5s and 10s Count in 3s	Bonds to 10 Fact families – bonds within 20 Related facts Bonds to 100 Add and subtract 1s	Add by making 10 Add three 1-digit numbers Add to the next 10 Add across a 10 Subtract across 10	Subtract from a 10 Subtract a 1-digit number from a 2-digit number 10 more, 10 less Add and subtract 10s Add two 2-digit numbers
Religious Education	School Value- Love	What are our special books....and why?	What makes this book (the Torah) special?	What’s inside this book that makes it special?	Where does the Torah ‘live’? How does this show it’s important?	What makes the Torah so important to Jewish people? How do they show this?	How can we show others that the Torah is important?
Science		Everyday Materials Identify Everyday Materials	Everyday Materials Uses of Everyday Materials	Everyday Materials Materials Investigation	Changing Materials Squashing & Stretching Key Scientist- John McAdam—road surfacing	Changing Materials Bending & Twisting	New Materials Designing Materials
Geography	Naming and locating the continents and oceans?	Naming and locating the continents and oceans?	Countries and capital cities that make up the United Kingdom.	Understand what a continent is and to be able to name the continents and oceans.		Identify certain animals and food that come from nearer / further from the equator and identify why.	Research a continent and present findings.
Art & Design		Making different shapes using paper nets.	Create a sculpture with 3D paper nets. Compare and identify similarities and differences between different sculptures?	Design an object made from clay?	Create an object made from clay?	Decorate a clay object drawing inspiration from Lorien Stern?	
Design & Technology							Structures Wooden Rafts
Physical Education		Gymnastics To perform gymnastic shapes and link them together. Fundamentals To explore how the body moves when running at different speeds.	Gymnastics To use shapes to create balances. Fundamentals To develop changing direction and dodging.	Gymnastics To link travelling actions and balances using apparatus. Fundamentals To develop balance, stability and landing safely.	Gymnastics To demonstrate different shapes, take off and landing when performing jumps. Fundamentals To explore and develop jumping, hopping and skipping actions.	Gymnastics To develop rolling and sequence building. Fundamentals To develop co-ordination and combining jumps.	Gymnastics To create a sequence using apparatus. Fundamentals To develop combination jumping and skipping in an individual rope.
Life Learning		Hopes and Fears for the Year.	Rights and Responsibilities.	Rewards and Consequences.	Rewards and Consequences.	Our Learning Charter.	Owning our Learning Charter.
Computing		Online Safety Searching and Sharing	Online Safety Email Using 2Respond	Online Safety Digital Footprint	Effective Searching Understanding the Internet and Searching	Effective Searching Searching the Internet	Effective Searching Sharing Knowledge of the Internet and Effective Searching

