

Subject	Week 1 3 <sup>th</sup> June	Week 2 10 <sup>th</sup> June	Week 3 17 <sup>th</sup> June	Week 4 24 <sup>th</sup> June	Week 5 1 <sup>st</sup> July	Week 6 8 <sup>th</sup> July	Week 7 15 <sup>th</sup> July
	<b>English</b>	<p><b>Spelling</b> –To spell words ending in ‘-sion’</p> <p>Handwriting – Letter a joins</p> <p>Imperative verbs Timed adverbials</p> <p><b>Writing instructions</b> <b>Model Text</b> <b>Vocabulary</b> <b>Toolkit</b></p>	<p><b>Spelling</b>- Challenge Words.</p> <p>Handwriting – Letter d joins</p> <p>Imperative verbs Timed adverbials</p> <p><b>Innovate instructions</b> <b>Hot task</b></p>	<p><b>Spelling</b>- Revision – spelling rules we have learned in Stage 3.</p> <p>Handwriting - Letter e joins</p> <p>Apostrophes for contracted forms Conjunctions</p> <p><b>Egyptian Cinderella</b> <b>Vocabulary</b> <b>Story Map</b> <b>Comprehension</b></p>	<p><b>Spelling</b>- Revision – spelling rules we have learned in Stage 3.</p> <p>Handwriting – Letter s joins Plural and possessive ‘s’</p> <p>Speech marks Prefixes and suffixes</p> <p><b>Box up Text</b> <b>Innovate characters and settings</b></p>	<p><b>Spelling</b>- Revision – spelling rules we have learned in Stage 3.</p> <p>Handwriting – Letter g joins</p> <p><b>Workshop</b> <b>Short burst writes</b> <b>SPAG</b></p>	<p><b>Spelling</b> - Revision – spelling rules we have learned in Stage 3.</p> <p>Handwriting – letter f joins</p> <p><b>Plan and write</b> <b>Hot Task</b></p>
<b>Maths</b>	<p><b>Shape</b></p> <p>Turns and angles Right angles Compare angles Measure and draw accurately.</p>	<p><b>Shape</b></p> <p>Horizontal and vertical Parallel and perpendicular Recognise and describe 2-D shapes Draw polygons Recognise and describe 3-D shapes</p>	<p><b>Shape</b></p> <p>Make 3-D shapes End of Unit Assessment</p> <p><b>Statistics</b> Interpret pictograms Draw pictograms Interpret bar charts</p>	<p><b>Statistics</b></p> <p>Draw bar charts Collect and represent data Two-way tables End of Unit Assessment</p>	<p><b>Revision and Consolidation of work done throughout the year</b></p>	<p><b>End of Term assessments</b></p>	<p><b>Revision and Consolidation of work done throughout the year</b></p>
<b>Religious Education</b>	<p>How do people use creative ways to express their beliefs? How do we choose to express</p>	<p>How do people use creative ways to express their beliefs? How does art (painting / drawing /</p>	<p>How do people use creative ways to express their beliefs? What types of important messages are</p>	<p>How do people use creative ways to express their beliefs? Can an object that is functional also</p>	<p>How do people use creative ways to express their beliefs? How do non-religious people</p>	<p>How do people use creative ways to express their beliefs? How do people express ideas</p>	<p><b>Consolidation</b></p>

	ourselves?	textiles etc.) help Christians to express deep ideas about God / Jesus? Is this art or worship?	there for Muslims in calligraphy & patterns?	be beautiful? Why might there be so many different types of mezuzah? What's the same and what's different?	use the creative arts to show inner feelings or beliefs?	& beliefs through the creative arts? What's the same and what's different?	
<b>Science</b>	What plants need and part of a plant What is pollination?	What plants need and part of a plant Science Fair Week	What plants need and part of a plant Water travelling through a plant.	What plants need and part of a plant Dr Aaron P Davis— Senior Research Leader of Plant Resources for Kew	What plants need and part of a plant Dissect flowers	What plants need and part of a plant Plants in different environments	What plants need and part of a plant Revision and Consolidation
<b>History</b>	What can we quickly find out and know about Egyptians?	How can we discover what ancient Egypt was like over 5000 years ago?	What sources of evidence have survived and how were they discovered?	Egyptian Day	What does the evidence tell us about everyday life for men, women and children?	What did the ancient Egyptians believe about life after death?	What did ancient Egypt have in common with other civilisations at that time?
<b>Geography</b>							
<b>Art &amp; Design</b>		Fruit kebab		Egyptian Death Masks		Egyptian Death Masks	
<b>Design &amp; Technology</b>		Food – Fruit Kebabs					
<b>Physical Education</b>		Gymnastics Handball Hockey Tennis	Gymnastics Handball Hockey Tennis	Gymnastics Handball Hockey Tennis	Gymnastics Handball Hockey	Gymnastics Handball Hockey	Gymnastics Handball Hockey
<b>Life Learning</b>	Changing me How to grow babies	Changing me Babies	Changing me Outside body changes	Changing me Inside body changes	Changing me Family Stereotypes	Changing me Looking ahead	Transition to Year 4 discussions
<b>Computing</b>		Graphs		Google slides		Google slides	



