

Communication and Language

Can I use longer sentences of four to six words?

Can I use talk to organise play: "Let's go on a bus... you sit there... I'll be the driver."

Personal, Social and Emotional Development

Can I confidently meet new people including my class teacher, TA's, dinner staff etc in my new school environment?

Can I play with one or more other children, extending and elaborating play ideas inside and outside of the classroom?

Can I begin to understand how others might be feeling?

Physical Development

Can I choose the right resources to carry out a plan. For example, choosing a spade to enlarge a small hole they dug with a trowel?

Can I show a preference for a dominant hand when writing/drawing.

Can I use a comfortable grip with good control when holding pens and pencils?

Literacy

Can I engage in extended conversations about stories, learning new vocabulary when reading a wordless book?

Can I develop my phonological awareness, identifying environmental sounds?

Do I understand how to listen carefully throughout the day and know why listening is important?



Early Years, Autumn 1

Week 1 and 2

All about me

Numeracy

Can I say one number for each item in order: 1,2,3,4,5?

Expressive Arts and Design

Can I sing a large repertoire of songs?

Can I listen with increased attention to sounds?

Can I draw with increasing complexity and detail, such as representing a face with a circle and including details whilst creating a self portrait?

Understanding the Word

Can I develop positive attitudes about the differences between people in my new class?

Further Learning Opportunities

Home Learning ideas:

- Draw a picture of your new class teacher and add your name
- Practice recognising the letters in your name

Great books linked to our learning:

Marshall Armstrong Is New To Our School
by David Mackintosh

The Dot by Peter H. Reynolds