| Subject 1st and 2nd INSET | Week 1 1st Sept | Week 2 8 th Sept | Week 3 15 th Sept | Week 4 22 nd Sept | Week 5 29 th Sept | Week 6 6 th Oct | Week 7 13 th Oct |
|---------------------------------|--|---|---|---|---|--|--|
| English | Consolidation sentence work through Tinga Tales Can I identify and use homophones? | Consolidation sentence work through Tinga Tales Can I identify and use nouns? Can I identify and use the prefix "in-"? | Cold Task portal story? Can I explore the vocabulary in the text? Can I answer questions from the text and understand its structure? Can I identify and use pronouns, capital letters, exclamations and question marks? Can I use the prefixes "im-, il- and ir"? | Can I understand the structure of the text and its impact on the reader? Can I use expanded noun phrases in my writing? Can I use standard English? Can I identify and use the prefix "sub-"? | Can I use expanded noun phrases? Can I write an exciting build up? Can I write an exciting problem? Can I identify and use verbs? Can I identify and use the prefix "inter-"? | Can I write an exciting resolution? Can I plan my portal story? Can I write an exciting portal story? Can I identify and use adverbs? Can I use the challenge words? | Persuasion Can I identify and use adverbial phrases? Can I use the challenge words? |
| Maths | Consolidation Year 3 place value | Place Value Represent numbers to 1000 Partition numbers to 1000 Number line to 1000 | Place Value Thousands Represent numbers to 10,000 Partition numbers to 10,000 Flexible partitioning Find 1, 10, 100, 1000 more or less | Place Value Number line to 1000 Estimate on a number line to 1000 Compare numbers to 1000 Order numbers to 1000 Roman Numerals | Place Value Round to the nearest 10 Round to the nearest 100 Round to the nearest 1000 Round to the nearest 10, 100, or 1000 Assessment | Addition/Subtraction Add and subtract 1s, 10s, 100s and 1000s Add up to two 4-digit numbers-no exchange Add up to two 4-digit numbers-one exchange Add up to two 4-digit numbers-more than one exchange Subtract two 4-digit numbers-no exchange | Addition/Subtraction on Subtract two 4-diginates and two 4-diginat |
| RE | Sikhism Who is Guru Nanuk Ji and why is he important to many Sikhs? | Sikhism Why is the Guru Granth Sahib Ji so important to many Sikhs? | Sikhism What is the Gurdwara and what happens there? | Sikhism Which symbols are special to most Sikhs and why? | | | |
| Science | | Living Things and Their Habitats Knowledge Harvest Can I identify vertebrates and invertebrates? | Living Things and Their Habitats Can I group animals in different ways? | Living Things and Their Habitats Can I use a classification key? | Living Things and Their Habitats Do I know the natural causes of change in habitats? | Living Things and Their Habitats What is the impact of humans on the environment? | Living Things and Their Habitats Assessment |
| History | | The Romans | The Romans | The Romans | The Romans Making helmets for Roman Day | The Romans Roman Day | The Romans |
| Geograph Y | | | | | | | |
| Art & Design | Self Portraits | Self Portraits | Can I analyse a piece of Adonna Khare's artwork? | Christmas cards | | Can I create a piece of art in the style of Adonna Khare? | |
| Design & Technolog Y | | | | | Roman Helmets | | |

| Physical Education | | Fitness Football Ball skills | Fitness Football Ball skills | Fitness Football Ball skills | Fitness Football Ball skills | Fitness Football Ball skills | Fitness Football Ball skills |
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| Life Learning | ECO, Prayer, Pupil Forum & Pupil Leaders Class expectations Jigsaw launch piece | Being me in my world Do I know my attitudes and actions make a difference to the class team? | Being me in my world Do I understand who is in my school community, the roles they play and how I fit in? | Being me in my world Do I understand how democracy works? | Being me in my world Do I understand that my actions affect myself and others? Can I care about other people's feelings and try to empathise with them? | Being me in my world Do I understand how groups come together to make decisions? | Being me in my world Do I understand how democracy and having a voice benefits the school community? |
| Computing | Online Safety | | | | Effective Searching Can I locate information on the search results page? | Effective Searching Can I use search effectively to find out information? | Effective Searching Can I assess whether an information source is true and reliable? |
| French | Revise animals and classroom instructions (1) | Animals and a poem (2) | Monsieur Gentil's day out story (3) | Parts of the body (5) | Colours (6) | Monsters (7) | Adjective Agreements Monsters (8-9) |