

# St Martin's C of E VA Schools Curriculum



## Our Mission

Inspired by St Martin, who served others in **unconditional love**, we welcome all to **learn and to grow** in our **nurturing** and **happy** school. We are proud of our **six Christian values**, which embrace each **precious individual** as part of our unique and **inclusive community**.

We help each other to experience the **fullness of life** and to become the **best that we can be**.

Strive **+** Aspire **+** Succeed

Together, we **strive, aspire** and **succeed**: we **work with resilience, we dream big** and we **flourish**. Like St Martin, when we go out into the **wider** world, we add to its richness through the **many gifts** and **skills** we have to **share**.



## Our Curriculum Vision

Our **six Christian values** underpin our curriculum, enhance each curriculum area and are evident throughout the school.

**Friendship** - We appreciate each precious individual and so good friendships flourish. We welcome everyone into our harmonious, happy school where we have fostered strong relationships with our whole community. Through developing a greater understanding of each other and our world we are preparing for and growing our understanding of our role in our wider community.

**Love** - We create a happy, nurturing, inclusive school community where we are kind and gentle. We are embraced as precious individuals and all of us are valued and encouraged to develop a love of learning. Through our restorative approach we are taught to be caring and develop empathy. We provide opportunities to experience the fullness of life and wonder at God's magnificent world.

**Responsibility** - We learn to take responsibility. We are independent learners who are taught to take responsibility for our own learning and so become the best we can be. We are reliable and cooperative which means we are depended on to support others and serve an active part in our school community. We take responsibility for our own behaviour and are thoughtful of

other's feelings, values and beliefs. Our restorative approach to behaviour teaches us the importance of telling the truth and helps us learn to be accountable for our own actions.

**Courage** - We foster self-belief. We embrace and learn from new challenges even if this means we need to be brave. Because we learn about important issues, we know we sometimes need to be bold to stand up for what is right; we develop inner-strength to deal with real-life situations.

**Honesty** - We are honest about what we can do and open about where we need support so all can succeed. We have strong morals that guide us to do the right thing, even when no one is watching. We are truthful with ourselves and others. We have strong and sincere relationships with one another and value faithful friends.

**Respect** - We are inclusive and respect everyone's right to learn and develop their good learning behaviours. We are courteous and polite to everyone and demonstrate good manners. We respect the needs and rights of others, as a member of a diverse society and, although we may not share the same beliefs and values, we show tolerance.

## National Curriculum aims

The **national curriculum** 'provides children with an introduction to the essential knowledge that they need to be educated citizens. It introduces children to the best that has been thought and said and helps engender an appreciation of human creativity and achievement' (National Curriculum, 2014).

The national curriculum is just one element in the education of every child. The national curriculum provides an outline of core knowledge around which staff develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider curriculum.

Our curriculum model is progressive, teaching the knowledge and skills we have identified and outlined for every subject. The footing of our model is to ensure a focus on the key knowledge and skills for each curriculum subject so that children make progress ('knowing more, remembering more, being able to do more') and therefore learn ('a change in long-term memory').

## Curriculum Intent

Our curriculum extends and enriches the National Curriculum leading to great pupil outcomes.

We plan and teach our rich curriculum so together, we **strive, aspire** and **succeed**: our children **work with resilience, dream big** and **flourish**. Our vision is that every child experiences a curriculum which develops spiritual, academic, social and emotional growth. Our curriculum is focused on outcomes with the **aspiration** that every child enjoys **success** in all areas.

Our **aspirational** curriculum is designed to ensure all our children learn in our **nurturing, happy school**. Our curriculum is **exciting, engaging, enriching** and challenging; allowing children to experience learning in a wide range of contexts. We believe children learn best when they have **first-hand experiences** and so our children can be seen busy learning, through many different exciting experiences, in the classrooms and around our school. **Trips and visits** are carefully planned

to enhance learning, promote aspiration, and provide the building blocks towards the **cultural capital** that our children need to succeed in life.

We prioritise **teaching our children to read well and to be numerate**. We believe that the acquisition of synthetic phonics knowledge and skills is vital to begin a successful journey as a reader and that reading is the gateway to learning.

Our children have a variety of learning experiences in our extensive, well-appointed grounds. This provision is enhanced through our Forest Schools programme which includes bush craft and bee keeping. Our PE specialist who ensures delivery in this curriculum area is inspirational and as a result we have many successful individuals and school teams representing St Martin's. Furthermore music, led passionately by our music specialist, flows through our school, enhancing our curriculum.

We are truly **inclusive** and value **diversity**. We ensure all members of our community feel welcomed, valued, are represented within the school and achieve highly.

Strive Aspire Succeed

Friendship Love Responsibility  
Courage Honesty Respect

Our  
Planned,  
Progressive  
Curriculum

St Martin's  
Values and  
Mission

St Martin's  
Enriching  
Curriculum

National  
Curriculum



ENGLISH    MATHS    RE  
SCIENCE    COMPUTING    PE  
ART    HISTORY    GEOGRAPHY  
EARLY YEARS FOUNDATION STAGE  
CURRICULUM

EXPERT MUSIC TEACHER FOR ALL  
FOREST SCHOOL  
ENHANCED PE    INCLUSIVE PRACTICE  
FUNDAMENTAL BRITISH VALUES  
LIFE LEARNING    CULTURAL CAPITAL