



Strive + Aspire + Succeed

Every Child Spiritual, a Reader, Happy and Safe, a Mathematician, Creative, a Communicator, Active, a Scientist

Self-Evaluation and School Improvement Plan 2023/24

We believe every child is precious (Psalm 139:24) and welcome all in unconditional love (Matthew 22:34-40). We serve our community with respect (Romans 12:10), so all may enjoy life's fullness. We believe every child is precious (Psalm 139:24) and welcome all in unconditional love (Matthew 22:34-40). We serve our community with respect (Romans 12:10), so all may enjoy life's fullness (John 10:10). Together, we learn to strive, aspire and succeed: as unique individuals, as members of a global society and as stewards of the Earth gifted to us (Genesis 1:26).

School Improvement Plan Headlines

1 Quality of Education (Including Early Years if appropriate)	2 Behaviour and Attitudes	3 Personal Development	4 Leadership and Management	5 School of Faith
Improve outcomes in English, specifically writing across the schools.	Improve children's behaviour where activities provide less structure, particularly playtime and lunchtime.	Members of the school community are supported to recognise themselves as valued and unique individuals and as members of a global society.	School staff grasp opportunities to improve our parental engagement	Improve the provision of spiritual, moral, social and cultural (SMSC) development so that pupils have an enriched experience of each element and therefore make the strongest possible progress
Improve the consistency in teaching and learning pedagogy across the schools. Curriculum is well sequenced and refined, managing children's cognitive load. Subsequently allowing them to know and remember more.	Attendance is improved with particular focus on serious absentees Our high standards are reflected in our presentation in all aspects of school life (to include uniform, PE kits, trips and visits, books, school environment).		Financial stability is secured	To work with the Diocese to develop and implement the new Diocesan framework.