

| Subject                                  | Summer 1 - 'Royal Rumble'<br>(Mon 17 <sup>th</sup> April - Fri 26 <sup>th</sup> May)   |  |   |  |   |  |
|--|--|--|---|--|---|--|
|  | Week 28<br>15 <sup>th</sup> Apr  | Week 29<br>22 <sup>nd</sup> Apr  | Week 30<br>29 <sup>th</sup> Apr   | Week 31<br>6 <sup>th</sup> May   | Week 32<br>13 <sup>th</sup> May (PSC)   | Week 33<br>20 <sup>th</sup> May  |
| English                                  | Non-Fiction – Non-Chronological Reports  |  |   | Portal Story – Jack and The Beanstalk  |   |  |
| Maths                                    | Number<br>Multiplication & Division  | Number<br>Multiplication & Division  | Number<br>Multiplication & Division   | Number<br>Fractions  | Number<br>Fractions   | Geometry<br>Position & Direction   |
| Religious<br>Education<br>Christianity   | 1. I wonder what has happened in your life so far? What human experiences do we share?   | I wonder what happened in Jesus' lifetime? I wonder how Christians try to be like Jesus in their community? (FT)                       | I wonder what happened in Jesus' lifetime? I wonder how Christians try to be like Jesus in their community? (FT)  | 4. What do Christians learn from stories told by Jesus?  | 5. What made Jesus 'ordinary' and 'extraordinary'? What's extraordinary about Easter?   | 6. What do Christians learn from the stories of Jesus? How is Jesus human and divine?  |
| Science<br>Plants                        | What changes happen in Spring?   | Knowledge harvest<br>Can I identify and name common Wild and Garden Plants?  | Can I identify and name common deciduous and evergreen trees?   | Can I identify and describe the different parts of a plant?  | Who is Alan Mitchell?<br>British dendrologist who recorded tree growth  | Who is Suzanne Simard?<br>Professor of forest ecology  |
| Geography<br>(Not Taught this Half Term) |  |  |   |  |   |  |
| History<br>Kings & Queens                | What is a monarch and who is the current monarch of the UK?  | Who are the important monarchs from the past? (Timeline)   | Can I compare two key monarchs Queen Elizabeth II and Queen Victoria?   |  | ROYALS DAY 17/05/2024 – Banquet & Dress up Day!   |  |
| Art & Design<br>Digital Media            | Who is Sean Charmatz?<br>Digital Media   |  |   |  |   |  |
| Design & Technology<br>Cooking           |  |  |   |  | DT - Cooking<br>Sandwiches & Fruit Sald for Banquet<br>See A&D / DT PoKaS Below<br><b>(Friday AM)</b>   |  |
| Physical Education                       | <b>Athletics</b> – Can I move at different speeds over varying distances?<br><b>Yoga</b> - Can I explore yoga and mindfulness?<br><b>Tennis</b> – Introduction to tennis | <b>Athletics</b> – Can I develop my balance?<br><b>Yoga</b> – Can I copy and remember poses?<br><b>Tennis</b> – Introduction to tennis | <b>Athletics</b> – Can I change direction quickly?<br><b>Yoga</b> - Can I develop flexibility when holding poses?<br><b>Tennis</b> – Introduction to tennis | <b>Athletics</b> – Can I explore hopping, jumping and leaping for distance?<br><b>Yoga</b> - Can I develop balance whilst holding poses?<br><b>Dance</b> – Can I explore and copy actions in response to a theme?                            | <b>Athletics</b> – Can I develop throwing for distance?<br><b>Yoga</b> - Can I create yoga poses using a hoop?<br><b>Dance</b> – Can I create my own actions for an animal? | <b>Athletics</b> – Can I develop throwing for accuracy?<br><b>Yoga</b> - Can I create a flow yoga with a partner?<br><b>Dance</b> – Can I explore pathways with a partner? |
| Life Learning<br>Relationships           | I can identify the members of my family and understand that there are lots of different types of families  | I can identify what being a good friend means to me  | I know appropriate ways of physical contact to greet my friends and know which ways I prefer  | I know who can help me in my school community  | I can recognise my qualities as a person and a friend   | I can tell you why I appreciate someone who is special to me   |
| Computing<br>Pictograms<br>Spreadsheets  |  |  | Data in pictures<br><u>Unit 3 Lesson 1</u><br>Class pictograms<br><u>Unit 3 Lesson 2</u><br>Recording Results<br><u>Unit 3 Lesson 3</u>                     | Introduction to Spreadsheets<br><u>Unit 8 Lesson 1</u><br>Adding images to a spreadsheet and using the image toolbox<br><u>Unit 8 Lesson 2</u><br>Using the 'Speak' and 'Count' Tools in 2Calculate to Count Items<br><u>Unit 8 Lesson 3</u> |   |  |